

Early Childhood Digest

The Latest Early Childhood Developments by Wayne RESA



SERVICE
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EXCELLENCE



January 17, 2025

Early Childhood Services Department at Wayne Regional Educational Service Agency (Wayne RESA)

The Early Childhood Services Department oversees high-quality preschool education opportunities across Wayne County to include the Great Start Readiness Program (GSRP) for eligible four-year-old children and the Strong Beginnings pilot for eligible three-year-old children.

Email: EarlyChildhood@resa.net

Website: <https://www.resa.net/teaching-learning/early-childhood>

Location: [33500 Van Born Road, Wayne, MI, USA](#)

Phone: [734-334-1312](tel:734-334-1312)

From Libby Rogowski, Executive Director of Early Childhood

Dear Wayne County Early Childhood Partners,

Thank you for attending the GSRP Leadership Connection Meeting in January. The opportunity to connect was a great success. Your conversations, comments, and questions were greatly appreciated. We will continue to seek your feedback as we develop monthly topics and agendas.

January is recognized as Mental Wellness Month, a time to focus on the importance of mental health and well-being for people of all ages. Please see the Resources section of the Digest for



supports to help Educators address the mental health needs of students.

Important Reminders:

GSRP Advisory Meeting January 24th 10a - 12p Virtual

The Advisory meeting ZOOM link is available below. This valuable time together with colleagues will include Wayne County highlights and successes.

Enrollment Training for CBOs February 3rd

Enrollment Training for LEAs and PSAs February 24th

Please see the *Resources* section for times and more information

EmpowerED Professional Learning Day February 21st

Please see the *Resources* section for times and more information.

We look forward to coming together virtually next week for the Advisory Meeting. Thank you for your partnership.

~Libby Rogowski

ACTION STEPS

Action Steps

1. **Budget and Ledger Training for CBOs** on Thursday January 30th, 2025 from 1:00p-3:00p

- Go to [FISCAL](#)

2. **Carryover FERs DUE to WCRESA** by January 31st, 2025

- Go to [FISCAL](#)

3. **Start-Up/Expansion FERs DUE to WCRESA** by January 31st, 2025

- Go to [FISCAL](#)
-

Enrollment

[Click here for ENROLLMENT](#)

Fiscal

[Click here for FISCAL](#)

Reporting & Monitoring/Assessment

[Click here for REPORTING & MONITORING/ASSESSMENT](#)

Social Emotional Support

[Click here for SOCIAL EMOTIONAL SUPPORT](#)

Resources

[Click here for RESOURCES](#)

WAYNE COUNTY GSRP ADVISORY MEETING



➤ **JANUARY 24, 2025**
10AM - 12PM
VIRTUAL : ZOOM



➤ **MAY 9, 2025**
10AM - 12PM
IN-PERSON : ANNEX AUDITORIUM

See you there!



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GSRP Advisory Meeting ZOOM Link

GSRP Monthly Leadership Connection

GSRP MONTHLY LEADERSHIP CONNECTION

WHO: ALL DIRECTORS - LEA, PSA,
CBO, ECC CONSULTANTS, AND ECS
CONTRACTORS



FEBRUARY 13, 2025
MARCH 13, 2025
APRIL 10, 2025
MAY 8, 2025
JUNE 12, 2025

Mark
your
Calendar!



1:00 -2:00 PM



VIRTUAL

IF YOU ARE UNABLE TO ATTEND, PLEASE HAVE A BACKUP
PLAN FOR YOUR PROGRAM TO HAVE REPRESENTATION.



**HIGH
PRIORITY
REQUIREMENT!**

GSRP Administrative Guidelines and Procedures

The administrative guidelines include important information about recruitment, enrollment, inclusion, challenging behaviors, communication and collaboration, plus additional supports to ensure your program runs smoothly and effectively.

The GSRP Administrative Guidelines and Procedures can also be found on the Wayne RESA Great Start Readiness page at [Great Start Readiness Program \(GSRP\) - Early Education - Wayne RESA](#) under *Program Resources* then *Governance*.



WAYNE REGIONAL EDUCATION SERVICE AGENCY (RESA)
GREAT START READINESS PROGRAM (GSRP)

Administrative Guidelines & Procedures Manual

2024–2025 SY



[Click Here to view the Administrative Guidelines and Procedures Manual](#)

Our Mission

Wayne RESA is committed to leadership through service and collaboration for excellence in teaching and learning for all.

Our Vision

Leading ... Learning for All.

Our Beliefs

We believe Leadership is the foundation of our organization

We believe Service is the core of our work

We believe Collaboration is essential to our success

We believe in the pursuit of Excellence



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Set your child up
for success.

FindPreK.org



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MILEAP

These materials were developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential.

FindPreK.org

جهز طفلك
لتحقيق النجاح



RESA
Early Learning for All
SERVICE LEADERSHIP COLLABORATION EXCELLENCE

MILEAP

تم تطوير هذا النموذج من قبل
مفتحة من وزارة التعليم والتدريب
مبنى الحرة والتقدم والمساواة



Prepare a su hijo
para el éxito.

FindPreK.org



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MILEAP

Estos materiales fueron desarrollados según una
licencia otorgada por el Departamento de
Educación, Avance y Potencial Vitalicia.



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Enrollment

Enrollment Training:

CBO's

We have just finalized the dates for Enrollment Training for the 2025/2026 school year! The training is on Monday, February 3rd either from 9:00 to 11:30 a.m. or 1:00 to 3:30 p.m.; participants may register for either time. Anyone that handles enrollment should attend this meeting. You may use the links below to register.

Access code is ENROLLGSRP:

[Event: 7754 A Monday, February 3rd 9:00-11:30 a.m. Enrollment Training](#)

[Event: 7754 B Monday, February 3rd 1:00-3:30 p.m. Enrollment Training](#)

LEA/PSA's

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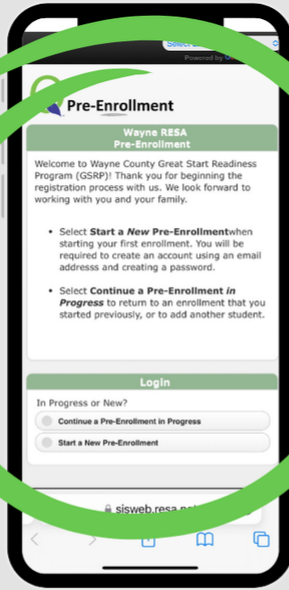
Reminder: Attendance Must Be Taken Daily

Enrollment Reporters will receive an attendance report from Wayne RESA every two weeks. If you have any questions or concerns about the attendance report, please contact Early Childhood at Earlychildhood@resa.net or call (734)334-1312.

REMINDER

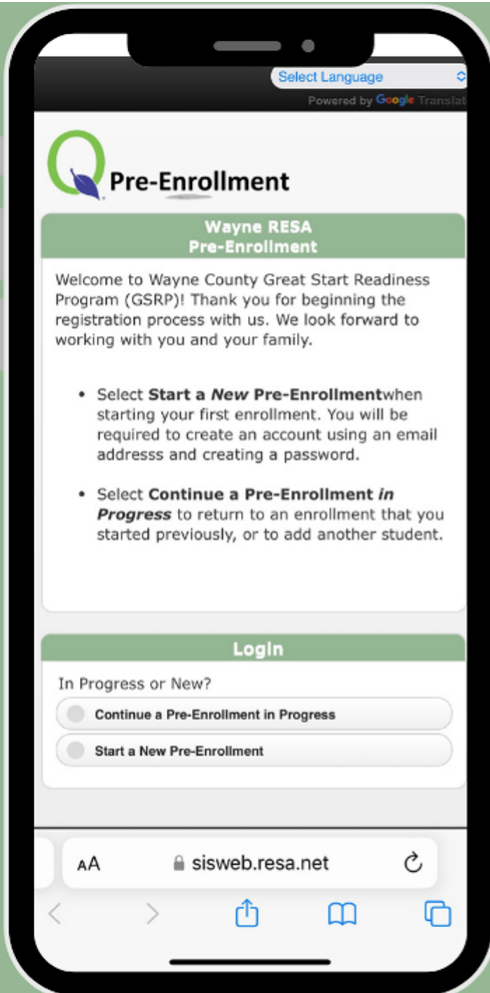
We are no longer using MiECC for GSRP in Wayne County.

CBO providers should use MISTAR for all enrollment functions - referrals, eligibility verification, class assignments, and daily attendance.



<https://sisweb.resa.net/RESAEarlyChildhood/PreEnrollment>

MISTAR Pre-Enrollment



<https://sisweb.resa.net/RESAEarlyChildhood/PreEnrollment>

MISTAR Service Desk

How do you submit a ticket?

- Users will submit, update, and manage tickets through the [MISTAR Customer Service Portal](#).
- Users will receive email notifications for ticket updates and must access the ticket portal to view detailed communications or respond to a ticket.
- Users may continue to call the Service Desk Help Line at 734-334-1870 to create a ticket.

If you have any questions or require assistance, please contact the Service Desk by [creating a service ticket](#) or calling 734-334-1870.



MISTAR_Early Childhood Report_HOW TO.pdf

[Download](#)

199.3 KB



Secure File Request_ HOW TO.pdf

[Download](#)

422.9 KB



Wayne RESA MiECC Transition to MISTAR.pdf

[Download](#)

589.7 KB

CBO MISTAR Training Slides



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Fiscal

Fiscal Reminders

General/Main Operations

Important Notice – Attention CBOs: Upcoming Training Date Thursday 1/30/2025 1:00-3:00 PM on ZOOM – Budget and Ledger Documents

WCRESA will be providing training on the FYE25 Budget Documents, specifically regarding the completion of monthly ledgers using the Year-to-Date format and using the budget documents. This training is optional but strongly recommended for our CBO partners. More information regarding the training, including the ZOOM training link, will be sent out soon. Staff and contractors are both welcome.

Reminder – Carryover FERs DUE to WCRESA January 31, 2025 (1/31/2025)

Please note that the Carryover FER is open and ready for providers to complete and is due to WCRESA on or before 1/31/2025. **PLEASE COMPLETE THE CARRYOVER FER LOCATED in the FYE25 GSRP BUDGET in the sheet labeled “23-24 Carryover FER”.** PLEASE DO NOT TRY TO COMPLETE THE CARRYOVER FER in the 2023-2024 GSRP Budget document. It is locked. If you need more time to spend carryover funds, please send a written request to Aaron Pressel at pressea@resa.net as well as your assigned P-ECC and let us know how much additional time you will need to expend all funding.

Reminder - Expense Ledgers are Year-to-Date

Please note that the format for the ledgers has changed from last program year. **Ledgers are now organized to report expenses Year-to-Date**, meaning that each ledger will include all the previous month's expenses. Please also note that providers are being asked to report their end of month enrollment in each ledger. Ledgers will be reviewed by our finance team and providers may be asked to provide documentation for various expenses. Finally, for LEAs/PSAs that utilize WCRESA's SMART system, completing ledgers in the google budget document are still recommended, but not required.

Reminder – Bookkeeper/Accountant Requirement

As a reminder, please note that all providers must have an assigned bookkeeper or accountant to assist them with their finances. While WCRESA has not placed any restrictions on who the provider may choose to utilize, it is expected that all ledgers, budgets, and other financial documents will be reviewed or completed by this person. Please note that WCRESA may require that the provider take specific steps if budgets and ledgers are not completed on time or correctly on multiple occasions.

Main Operations Expense Ledgers Review Process

When reviewing Main Operations expense ledgers, we are primarily looking at the following:

- Is the ledger signed and dated by an authorized representative?
- Are all expenses listed in the correct line item by object code and are expenses being tracked year-to-date?
- Do all employees with wages listed also have benefits?
- Do the wage and benefits amount align with the staff information section of the budget?
- Has the number of children enrolled been provided in the ledgers?
- Do all line-item expenses have a description?
- Are there any line items that are over-budget?
- Do the ledgers contain any unapproved expenses?
- Is the provider expending money as expected based on the planned budget?

Budget Amendments

Please note that if you wish to change your budget due to a change in your expected expenses, please send an email to pressea@resa.net as well as your assigned P-ECC requesting that your budget be opened to allow for changes and let us know what you wish to change.

Transportation

Transportation Ledgers

Transportation ledgers, as with Main Operations Ledgers, are due to be completed by the 15th of the month following the month in question. Failure to submit ledgers by this date will impact the date by which funds will be reimbursed. Please note that when reviewing transportation ledgers, we will be looking specifically at the following items:

- Is the ledger signed and dated by an authorized representative?
- Are all expenses listed in the correct line item by object code?
- Do all employees with wages listed also have benefits?
- Has the number of children transported been provided in the ledgers?
- Do all line-item expenses have a description?
- Are there any line items that are over-budget?

Start-Up/Expansion

Reminder - Start-Up/Expansion FERs DUE to WCRESA January 31, 2025 (1/31/2025)

Providers who have received start-up or expansion funds are expected to complete all spending by **12/31/2024** unless the program has

- 1) only been recently approved to receive start-up/expansion funds
- 2) a different deadline has been provided or approved by the provider's P-ECC.

If you need more time to spend the expansion/start-up funds, please send a written request to Aaron Pressel at pressea@resa.net as well as your assigned P-ECC and let us know how much additional time you will need to expend all funding.

Please note that unexpended start-up/expansion funds must be returned to MiLEAP.



Form_for_gsrp_public_transportation_reimbursement.pdf

Download
92.1 KB

Program Allocation and Funding Changes

Please note that any changes to a provider's allocation and funding, including reductions, must be approved in writing by WCRESA prior to any adjustments being made. (This includes site or classroom changes, changes to the number of students, changes in delivery method (4-Day v 5 Day), changes in ratio or # of teachers per classroom, or to transportation services.)

To request any changes, providers are required to complete the Plan for Program Changes form and submit it to the main early childhood department email address, earlychildhood@resa.net.

Please note that going forward, changes will only be made to allocations at certain times during the year. To request an allocation change, please submit the Plan for Program Changes form along with any necessary supporting documentation.

Due dates for Program Change Requests for the 2024-2025 school year:

Request for Change Due	Review Period	Approval Finalized
September 16, 2024	Week of September 19 th	WCRESA October Board Meeting
November 15, 2024	Week of November 18 th	WCRESA December Board Meeting
December 13, 2024	Week of December 16 th	WCRESA January Board Meeting
January 17, 2025	Week of January 20 th	WCRESA February Board Meeting
March 14, 2025	Week of March 17 th	WCRESA April Board Meeting

Board Meeting Dates - Final Approval of Program Change Requests

October 16, 2024
December 18, 2024
January 22, 2025
February 19, 2025
April 16, 2025

Plan for Program Change Request Form



Contract Checklist.pdf

[Download](#)

178.4 KB



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Reporting and Monitoring/Assessment

Reporting and Monitoring

Classroom Coach

The Michigan Department of Lifelong Education, Advancement, and Potential outlines requirements for completing assessments for evaluating program quality. The Implementation Manual provides additional information on data collection and program quality.

The Classroom Coach measures the quality and use of the indoor and outdoor learning environments, teaching and learning routines, adult-child interactions (including interactions that encourage the development of expressive/receptive language, vocabulary, math, literacy, social and emotional skills, executive function skills and conflict resolution skills), evidence-based comprehensive curricula, planning to differentiate instruction based on student interests, ongoing child assessment to monitor learning and adapt/modify learning if needed, and family engagement activities.

Aggregated child outcome and program quality data are used to share success in meeting goals and to address needs that are revealed by data. Data collection helps drive continuous improvement efforts as data patterns lead to ISD-wide goals for improvement and professional learning.

Classroom Coach will be administered between March 1st and May 16th for the 2024/2025 School Year. All Wayne County classrooms will receive Classroom Coach spread over a 3-year cycle. Your Classroom-ECC or ECS will reach out to you to schedule time to conduct Classroom Coach.

Staff Information Report Checklist

Orgs should ensure profiles are current:

- ✓ All GSRP classrooms are properly named and enabled
- ✓ Lead and Associate teachers are assigned
- ✓ Years teaching GSRP/preschool are updated for every GSRP staff person
- ✓ Compliance plan tags are updated as applicable
- ✓ Benefits are completed for every GSRP staff person

Individuals should ensure:

- ✓ Personal profile information is updated
- ✓ Education/credentials updated if applicable
- ✓ Wage is updated
- ✓ Hours & months worked are updated (contact MiRegistry to make changes)

The GSRP Staff Information Report (SIR) is completed through MiRegistry. Each teaching team member must maintain a current individual profile including education credentials, current compensation details, hours worked in GSRP each week, and the number of months worked in GSRP each year. MiRegistry membership requires staff to submit official college/university transcripts to verify degrees and early childhood credits earned. GSRP funding may be utilized to support staff purchasing transcripts for membership.

Each licensed program operating a GSRP classroom must maintain a current organization profile including the name(s) of the classroom(s) serving GSRP children consistent with established naming conventions. Each classroom must indicate the lead teacher assigned to the classroom, as well as the associate teacher. For teaching team members assigned to the classroom, the organization must also include the years of GSRP teaching experience, additional years of PreK teaching experience, the benefits offered to each including the availability of union membership, and whether or not the individual is currently on a compliance plan or a PEPP to become credentialed.

If a GSRP classroom has a vacant position, the organization must indicate this and complete information about the vacant position. Individual and organization information should be maintained regularly.

MiRegistry reports have been pulled. Wayne RESA ECS's and ECC's will be actively checking the MiRegistry records for the teaching teams and organizations they support.

New for 2024/2025

- Benefits must now be entered for each staff member.
- Beginning in 2023/2024 the following fields are REQUIRED: Compensation Type, Compensation Amount, Hours per Weeks, and Months per Year.

If staff have not completed these mandatory fields, please request an update ASAP.

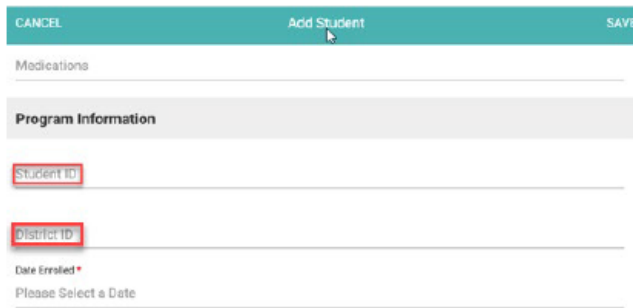
Enabling GSRP Records for Staff and Job Aids

Child Assessment Data Collection

GSRP requires the utilization of a child assessment tool to document children's growth and development over time. MiLEAP collects this data for state level program evaluation. To facilitate this process, a child UIC and the site license number must be included within individual child portfolios, created within the chosen assessment tool's online system

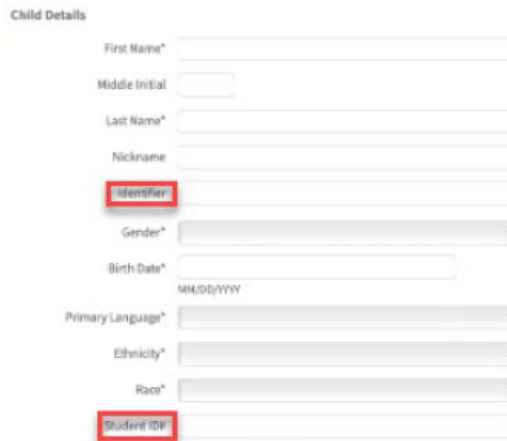
COR Advantage

COR Advantage users will enter the UIC for each individual child in the Student ID line when adding a child. The license number for the site should be entered in the District ID line.



Teaching Strategies® GOLD

Teaching Strategies® GOLD users will enter the UIC for each individual child in the Student ID# line. The license number for the site should be entered in the Identifier line.



ASQ Survey

Hello Help Me Grow Partners!

If you could please take a few minutes to complete this survey, we would greatly appreciate hearing about the impact the ASQ has had on your program and how the ASQ training has equipped it.

Thank you!



ASQ Survey

ASQ Requirement

Ages & Stages Questionnaires® (ASQ®) provides reliable, accurate developmental and social-emotional screening for children. The ASQ is a requirement in GSRP.

All GSRP programs should be a Help Me Grow partner to receive their ASQ Online Account. If you have questions or concerns regarding ASQ-3 completion please contact your program ECC.

ASQ Technical Assistance is available! If your program needs ASQ Online training, login or password info, or access to the Help Me Grow partner Google Drive please contact Amber Anderson at Help Me Grow.

Amber Anderson

amber@greatstartwayne.org

Care Coordinator/Technical Assistance

Help Me Grow Michigan

Great Start Collaborative Detroit-Wayne

313-410-5235

Open office hours are available on Thursdays at 2:00 P.M.

Zoom link for our GSRP working hours: <https://us06web.zoom.us/j/5969353317>

Google form link: [GSRP Partner Intake Form](#)



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Social Emotional

Social Emotional Support

Dr. Kelly Anderson, Early Childhood Social Emotional Consultant

Happy New Year! Now that we are back in our classrooms after the break, you may be seeing new or increased behaviors from some of your students. Remember that the best way to address these behaviors is to re-teach and re-focus on the classroom expectations and routines. For many children, returning to this predictable classroom environment will help diminish their behaviors quickly. If you are seeing extreme or new behaviors reach out to our consultant to discuss your concerns. They are more than happy to support you through these new challenges.

Dr. Anderson holds office hours on Tuesdays from 2:00-2:45. If you have any questions or would like a thought partner in developing a plan of support for a student in your program, feel free to jump on any Tuesday. This time is not a replacement for talking with your classroom coach and should be used for smaller questions or less severe behaviors that you might want to talk through. <https://resa-net.zoom.us/j/87152395196> If for some reason this time does not work for you, feel free to email Dr. Anderson and she will call you at a time that works for you. andersk@resa.net

Social Emotional Learning Office Hours

Log in to talk through struggles that you are having with challenging behaviors when you need a thought partner.



Connect Via Zoom

<https://resa-net.zoom.us/j/87152395196>

Every
Tuesday

2:00-2:45 pm



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Resources

Enrollment Training

Enrollment Training:

CBO's

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Professional Learning

EmpowerED Professional Learning Day

Spots are still open for the EmpowerED GSRP and Strong Beginnings Professional Learning day on **February 21, 2025!** We have many engaging sessions to offer that participants will choose on the day of the session.

The timing has changed slightly based on feedback from participants after the November conference:

Registration - 8:00-9:00
Session 1 - 9:00-10:30
Session 2 - 10:45-12:15
Lunch - 12:15-1:15
Session 3 - 1:30-3:30

Register here!

https://reg.learningstream.com/reg/event_page.aspx?ek=0047-0004-8e9d37ebdfd74cf6b1bd26efe8e0a226



Set your child up for success.

Literacy Professional Learning Opportunities

The Literacy Team works to address the literacy crisis across the state by closing the gap in Wayne County through extensive training in early childhood developmentally appropriate literacy practices. Below is a list of our offerings for the remainder of the school year. REGISTER TODAY!

7190 B-Phonological Awareness in Prekindergarten: Before learning about letters and words, children must develop an awareness of the sounds used in oral language. This training will take you on a journey along the path of how children learn about the sounds in oral language. As children gain ease in noticing, using and manipulating these sounds, they can start to relate the sounds to letters and begin to lay the foundation for reading and writing.

Friday, February 28, 2025 9:00 AM - 12:15 PM



6604-The Connection: Phonological Awareness and the PreKindergarten Daily Routine: Phonological awareness practices can be incorporated throughout the daily routine with ease. With intentional planning, early childhood educators can help to enhance children's phonological awareness skills while playing with sounds inside words. During this session participants will experience multiple activities and strategies that will move children along the phonological awareness continuum. Friday,

March 21, 2025 9:00 AM - 12:15 PM

6846-Pre K Writing Network (3 session series): The Writing Network offers preschool educators the opportunity to gather 3 times throughout the year to engage in learning focused on instructional practices in early writing. Together we will explore daily writing routines, including interactive writing, and strategies for connecting daily read alouds to authentic writing activities

like child-made books. Several read aloud texts will be provided as part of the course, to support implementation in the classroom. Participants are highly encouraged to have attended the Early Childhood course, Supporting Beginning Writers, offered before this series.

Friday, March 7, 2025 9:00 AM - 12:15 PM. This is a series being held on the following dates: 3/7/2025, 4/25/2025, 5/16/2025



6611- Pre-Kindergarten Read Alouds in Practice: There should be at least two planned read aloud times in every prekindergarten daily routine. 1) Read aloud with reference to print; and 2) Interactive read aloud with a comprehension and vocabulary focus. Participants who join this session will gain practice in efficiently planning for these two read aloud times and observe both types of read alouds in practice. Friday, May 2, 2025 9:00 AM - 12:15 PM



SAVE THE DATE! Essential Instructional Practices in Early Literacy: Prekindergarten Training of Trainers (TOT)

The Michigan Association of Intermediate School Administrators (MAISA) General Education Leadership Network's Early Literacy Task Force is pleased to announce **NEW** training dates for the **Essential Instructional Practices in Early Literacy: Prekindergarten Training of Trainers**. Please share this with interested colleagues who have not yet attended one of our Prekindergarten trainings.



2024-10-22_PreK TOT_Save the Date (May 2025).pdf

[Download](#)
302.9 KB

Math Professional Learning Opportunities

MATH EVERY CHILD Classroom Day

Attend a Valuing Math Training!

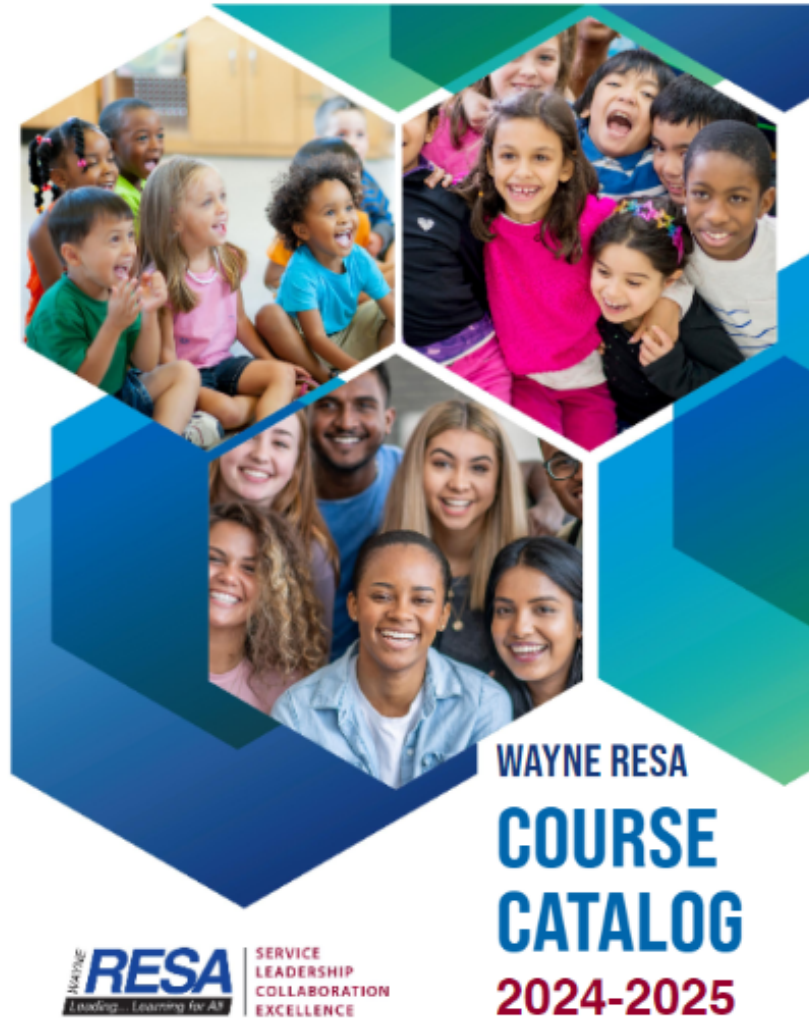


Math Training Flyer.pdf

[Download](#)

124.7 KB

Wayne RESA Course Catalog 2024-2025



Search for additional professional learning opportunities by clicking here: [LEARNING STREAM](#)

Attention Directors:

Invite teachers to attend upcoming Wayne RESA Early Childhood Professional Learning Opportunities!

Upcoming WRESA Early Childhood Professional Learning

January is Mental Health Wellness Month

January is recognized as Mental Wellness Month, a time to focus on the importance of mental health and well-being for people of all ages. Resources that help Educators address the mental health needs of students exist. MDE offers resources on their website at [Social Emotional Learning \(SEL\)](#). The Detroit Wayne Integrated Health Network www.dwihn.org provides support throughout Detroit and Wayne County through providers in their System of Care.

To explore this topic further teachers can select SEL options on February 21st at the EmpowerED GSRP and Strong Beginnings Professional Learning Day. Additionally, Wayne RESA offers an Early Childhood course on Social-Emotional Learning Essentials TOT for Administrators. Please follow the Digest and look for the 2025-2026 Course catalog for future offerings.

NAEYC 2025 ECE Workforce Survey

naeyc[®]

NAEYC 2025 Field Survey

Local Field Trips

Planning Field Trips

Family and community engagement is crucial to enhancing our educational programs.

By planning field trips within Wayne County & its surrounding areas, we aim to create meaningful learning experiences that connect children, families, and the community.

These trips will provide opportunities for children to explore local resources, engage with diverse environments, and build stronger connections with the world around them, all while reinforcing the importance of family involvement in their educational journey.




Belle Isle Nature Center
<https://belleislenaturecenter.org/>
 Contact: 313-852-4056



Belle Isle Park
 DNRBelleIsleQuestions@michigan.gov
 Contact: (313) 821-9844



Brilliant Detroit
<https://brilliantdetroit.org/>
 Field Trip Interest Form



The Charles H Wright Museum of African American History
<https://detroitmuseums.org/>
 Email: info@detroitmuseums.org
 Contact: (248) 808-8467



Cranbrook Institute of Science
<https://science.cranbrook.edu/>
 Email: info@cranbrook.edu
 Contact: (248) 645-3200



Detroit Historical Museum
<https://detroithistorical.org/>
 Email: info@detroithistorical.org
 Contact: (313) 833-7935



Detroit Hives
<https://detroithives.org/>
 Email: info@detroithives.org
 Contact: (248) 808-8467



Detroit Riverfront
<https://detroitriverfront.org/>
 Email: info@detroitriverfront.org
 Contact: (313) 566-8200



Detroit Zoo
<https://detroitzoo.org/>
 Email: info@detroitzoo.org
 Contact: (248) 541-5717



Dossin Great Lakes Museum
<https://detroithistorical.org/dossin-great-lakes-museum/plan-your-visit/general-information>
 Email: info@detroithistorical.org
 Contact: (313) 833-1805



The Henry Ford Museum of American Innovation & Greenfield Village
 Email: contactus@thehenryford.org
 Contact: (313) 982-6001

LET'S GO
 ADVENTURE



SERVICE
 LEADERSHIP
 COLLABORATION
 EXCELLENCE





The Detroit Children's Museum
Reopening soon- Learning Kits Available
Email: info@detroitchildrensmuseum.org
Contact: (313) 873-8100



Pottery Creations- Wyandotte
<https://www.potterycreations.com/>



Detroit DNR Outdoor Adventure Center
Website: <https://www.michigan.gov/oac>
Email: DNR-OAC@Michigan.gov
Phone: 844-622-6367 (844-OAC-MDNR)



Ann Arbor Hands on Museum
Field trips website:
<https://discoverscienceandnature.org/field-trips>
Contact: (734) 995-5439



Michigan Science Center
<https://www.mi-sci.org/>
Email: info@misci.org
(313) 577-8400

field trip



If you printed this document and need to get the links scan here!

When planning a field trip, consider how it:

- Supports individual family goals as well as the program's goals for socializations
- Aligns with the existing curriculum, goals, and experiences
- Increases families' awareness and access to community resources
- Responds to the developmental stages of all the children in your program
- Accommodates young children who may be active or noisy
- Promotes culturally and linguistically appropriate activities and locations
- Accommodates children with Individualized Family Service Plans or Individualized Education Programs and fits with their goals and needs
- Allows for adaptations necessary for children suspected of or who have disabilities to fully participate in the field trip experience
- Provides accessibility to any family members with special needs
- Is child- and family-friendly and whether the location has enough room for families to bring equipment such as strollers, diaper bags, or other gear
- Provides accommodations for feeding and diapering
- Ensures families can get to the field trip site by including reasonable transportation options that conform to program policies and guidelines

ECLKC



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GSRP & SB Field Trip Ideas.pdf

Download
10.2 MB

Empowering Education Leaders: A Toolkit for Safe, Ethical, and Equitable AI Integration

Resource: [AI toolkit](#)

This relevant, user-friendly resource was developed through engagement with educators, community members and technology leaders and is shaped by the real-world challenges faced by schools and districts of all sizes. Whether an education leader is at the beginning stages of AI adoption or is already exploring its applications, this toolkit offers critical guidance to support the intentional use of AI in education across ten key modules—from federal policies to pressing educational issues, including privacy, data security, civil rights, and digital equity. Educators can download a copy of the toolkit at the U.S. Department of Education's [Office of Educational Technology website](#).

Tom Knight

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Office of Career and Technical Education
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Lansing, MI 48909

knighтт@michigan.gov

Early On

We know that many of our programs serve infants and toddlers, and Wayne RESA is committed to supporting you to serve families of the youngest of children.

Early On is designed to provide comprehensive services to eligible infants and toddlers and their families. RESA collaborates with Wayne County Human Service agencies, Early Head Start, Infant Mental Health programs as well as local school districts to provide services.

Making a Referral

To make a referral for Early On, please do one of the following:

- Call the Wayne RESA Referral Hotline at (734) 334-1393 or 1-800-EARLYON.
- email echild@resa.net.
- visit the [Early On online referral](#) website.



**Submit a referral for
Early On**

[Learn more about Early On](#)

- 0 years to 2 years, 10 months

Safe And Healthy Schools

Did you know...

Wayne RESA GSRP offers School Nurse Consulting Services to support you, Wayne RESA GSRP and Strong Beginnings partners, in meeting the chronic and acute health needs of your students?

School Nurse Consulting Services, which are available upon request, include:

- Review of and recommendations on program health policies and procedures.
- Free attendance for program staff to the foundational training, Safe and Legal Support of Students with Health and Medication Needs.
- Assistance in securing appropriate individual Medication Administration Authorizations (MAAs) and Medical Management Plans (MMPs)
- Facilitated trainings to support safe implementation of individual MMPs for all identified students, including:
 - Access to templates of necessary forms;
 - Review of completed MAA and MMP forms;
 - General Tier 1 (Awareness) sessions on recognizing and beginning the response to potential health-related emergencies;
 - Student-Specific Tier 2 (Emergency Care) and Tier 3 (Daily Care and Support) training sessions with the identified school health teams and parents/guardians;
- Unlimited consultation for safe and legal school support of identified students' health needs.

- Free attendance for school staff to Medical Emergency Response Team (M.E.R.T.) Training.
- Communicable disease guidance and support.

Please complete this [GSRP Nurse Consulting Services Request Form](#) to initiate a formal request for support.

Great Start Collaborative - Wayne County

Great Start Detroit / Wayne County is dedicated to ensuring every child has a strong start in life by collaborating with families and community partners. We help you stay connected with Free to low-cost Events, Help & Fun in Detroit & Wayne County!

On our [Find Help](#) page, you will find resources for shelters, food, diapers, finance, and so much more.



Looking for free or low-cost Family Fun? We also work hard to find all the local activities, festivals, reading fun, arts and crafts, and more! Check out our [Find Fun](#) Page.

Lastly, Check out our updated [Out and About Resource Guide!](#)

Click below for

START Trainings and Training Series

START

Statewide **A**utism **R**esources & **T**raining

Michigan's Child Care Center Administration Business Series is Now Available On Demand!

MiLEAP
Michigan Department of Lifelong
Education, Advancement, and Potential



Are you interested in becoming a Program Director of a licensed child care center or are you an established Program Director looking for strategies and best practices for managing a child care center? If so, this course is for you!

This 30 hour course will cover:



How to efficiently manage and maintain a high-quality center



The art of budgeting, fee management and financial reports to ensure your center's financial health



Effective methods to attract families and increase enrollment through strategic marketing initiatives



Acquiring and retaining talented staff through leadership techniques and creating a positive work environment



Michigan's child care center licensing rules to ensure compliance and successful program management

Access the course at: <https://plp.michiganvirtual.org/?course=1036>

Cost: \$30

This state developed course meets the child care administration content requirement for center program directors.

January 2025



Professional Development for Early Childhood Educators

In-Person Trainings

Jan. 18, 1:30-3:30 p.m.: Inclusive Practices: Planning for the Special Needs of All Children (at the Harper Woods Library 19601 Harper Ave. Harper Woods, MI 48225) ▲ ● 3 & 4 ■ 1, 3 & 4

Jan. 23, 6-8 p.m.: Baby Basics (at 17515 W. 9 Mile Rd. Southfield, MI 48075 Suite 190) ● 1 & 8 ■ 1

Child Care Director & Staff Super Saturday Professional Development Event!

Join us on Saturday, January 11, 2025 from 9 a.m.-1:30 p.m. and earn 4 professional development hours while networking with other locals in the field! You'll have the opportunity to take trainings like:

- Directors Series: Effective Conversations with Staff and Families
- Director Series: The Value of Family Engagement
- Early Childhood: Professionalism Matters
- Tough Talks with Colleagues and Co-workers



Scan this QR Code with a SmartPhone for registration & training selections

Act fast, spots are limited!

Live-Virtual Trainings

Live Virtual Trainings and Learning Labs are interactive webinars. Instructions for how to access each webinar will be given upon registering on MiRegistry.org.

Jan. 6, 6-7 p.m.: Learning Lab: Emergency Management- Let's Get Prepared ● 1 ■ 7

Jan. 16, 6-8 p.m.: Infant Toddler Environments: Introducing Environment as the "Third Teacher" ● 2 & 5 ■ 1

Jan. 22, 6-8 p.m.: Understanding Adverse Childhood Experiences (ACEs) ● 1 & 8 ■ 2

Jan. 14, 5:30-7:30 p.m.: Cultural Competence in Early Childhood - It Starts with You ▲ ● 4 ■ 1 & 3

Jan. 21, 7-8 p.m.: Learning Lab: Active Learning - Let's Practice ● 2 ■ 1

Jan. 24, 12:30-2:30 p.m.: Nurturing Identity Through Literature ● 2 & 3 ■ 1, 3 & 6

LEGEND

▲ SCECH Eligible* ● CDA Content Area ■ GSQ PD Area

*Statewide continuing education clock hours (SCECH) are available for certified staff. Additional information will be required.



Register at MiRegistry.org. If you are unable to find a course you are looking for or have other questions about registration, call 877.614.7328.



This program was developed partially under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential using Child Care Development Funds (CCDF).

Great Start to Quality Wayne-Oakland-Macomb Resource Center | greatstarttoquality.org | facebook.com/GreatStarttoQualityWOM

January 2025



Professional Development for Early Childhood Educators

Pre-Recorded Self-Paced Webinars

Participants will receive emailed instructions with course requirements as the training date nears.

- Jan. 3, 10 a.m.-12 p.m.: Learning Through Song and Rhyme
Jan. 6, 6-8 p.m.: How to: Activity Times
Jan. 7, 12-2 p.m.: Let's be Friends
Jan. 7, 7-9 p.m.: Active Learning Foundations
Jan. 8, 2-4 p.m.: Let's Pretend
Jan. 8, 6-8 p.m.: Conflict Resolution: Strategies for Problem Solving
Jan. 9, 5-7 p.m.: Creativity and Confidence: Art Activities
Jan. 10, 10 a.m.-12 p.m.: Caregiver Interactions
Jan. 13, 1-3 p.m.: Schedules and Routines
Jan. 14, 12-2 p.m.: Playroom Materials and Organization
Jan. 15, 6-8 p.m.: Math Learning
Jan. 23, 7-9 p.m.: Talk to Me
Jan. 27, 10 a.m.-12 p.m.: Conflict Resolution: Helping Toddlers Problem Solve
Jan. 28, 5-7 p.m.: Reading Fun for Everyone
Jan. 29, 12-2 p.m.: Conflict Resolution: Toddler Temperament
Jan. 29, 5-7 p.m.: Let's Move
Jan. 30, 6-8 p.m.: Treasure Baskets with Infants and Toddlers
Jan. 31, 10 a.m.-12 p.m.: Understanding Preschool Development

We Value Your Opinion! We are working hard to develop informative and exciting new trainings in 2025- keep checking our upcoming calendars for more details! In the meantime, we encourage you to scan this QR code and share any suggestions you may have for content you'd like to see in an upcoming training.

LEGEND
SCECH Eligible
CDA Content Area
GSQ PD Area
*Statewide continuing education clock hours (SCECH) are available for certified staff. Additional information will be required.

Register at MiRegistry.org. If you are unable to find a course you are looking for or have other questions about registration, call 877.614.7328.

miregistry GREAT START Quality Wayne-Oakland-Macomb Resource Center United Way United Way for Southeastern Michigan SLEAPS BOUNDS FAMILY SERVICES
This program was developed partially under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential using Child Care Development Funds (CCDF).
Great Start to Quality Wayne-Oakland-Macomb Resource Center | greatstarttoquality.org | facebook.com/GreatStarttoQualityWOM

PDF January 2025 ECE Calendar.pdf Download 2.2 MB

MILEAP Michigan Department of Lifelong Education, Advancement, and Potential

Kristy Carmichael

Navigator - Our Strong Start, Child Care Licensing Bureau
Michigan Department of Lifelong Education, Advancement, and Potential
carmichaelk3@michigan.gov

Phone: 517-643-0553

- Child Care Licensing [Child Care Licensing \(michigan.gov\)](http://michigan.gov)
- Our Strong Start (connecting with a navigator) [Our Strong Start \(michigan.gov\)](http://michigan.gov)
- CCHIRP Technical Assistance [CCHIRP \(michigan.gov\)](http://michigan.gov)



Licensing and Regulatory Affairs

State of Michigan - Child Care Licensing Bureau Support

Paris Howard - Wayne

Area Manager

313-300-4317

HowardP10@michigan.gov

<https://www.michigan.gov/mileap/early-childhood-education/cclb>



Help Me Grow
Michigan

Consultant FAQ

ASQ Support

Ages & Stages Questionnaires® (ASQ®) provides reliable, accurate developmental and social-emotional screening for children.

ASQ Technical Assistance is available! If your program needs ASQ Online training, login or password info, or access to the Help Me Grow partner Google Drive please don't hesitate to reach out to Amber Anderson at Help Me Grow.

All GSRP programs should be a Help Me Grow partner to receive their ASQ Online Account.

Amber Anderson

amber@greatstartwayne.org

Care Coordinator/Technical Assistance

Help Me Grow Michigan

Great Start Collaborative Detroit-Wayne

313-410-5235

Open office hours are available on Thursdays at 2:00 P.M.

Zoom link for our GSRP office hours: <https://us06web.zoom.us/j/5969353317>

Google form link: [GSRP Partner Intake Form](#)

Booking link: [Everybody Ready \(zohobookings.com\)](#)

Help Me Grow Partner Folder

Great Start to Quality Job Board

Do you have openings in your program? Great Start to Quality can help you find qualified candidates!



[Early Childhood Job Board - Great Start to Quality](#)

Job postings are good for 60 days and can be renewed, if needed.

Send the jobs description(s), program location and submission contact information to jobs@ecic4kids.org

Once a candidate submits a resume or cover letter, Great Start to Quality sends them directly to the program.

MiAEYC Scholarship Opportunity

NEW Michigan AEYC programs to support Directors and new program staff: Early Foundations Cohort and Director Network.

The Michigan AEYC Early Foundations program assists with staffing challenges and provides onboarding support for busy directors. New staff and/or staff in new positions will gain immediate skills needed to feel supported and be successful in the classroom even before achieving a CDA

or degree. Program participants who complete the 4-month cohort are eligible for a \$1,000 completion stipend!

Directors statewide are invited to join a network of their peers and receive group and individual coaching on personalized topics relevant to their needs. Participants will engage in **monthly synchronous, asynchronous, and even regional in-person meeting opportunities AND be compensated for their participation time.**

For more information about eligibility and the application process, contact teach@miaeyc.org or visit www.miaeyc.org to live chat with a specialist.

School Readiness Advisory Committee

Parent/Guardian SRAC Interest Form

Teacher SRAC Interest Form

Set your child up
for success.

FindPreK.org



RESA SERVICE LEADERSHIP COLLABORATION EXCELLENCE

MILEAP

These materials were developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential.

FindPreK.org

جهز طفلك
لتحقيق النجاح



Prepare a su hijo
para el éxito.

FindPreK.org



Quick Links

[Communications Toolkit to Promote GSRP](#)

[FY2025 GSRP Income Eligibility Requirements](#)

[Enrollment & Eligibility Resources](#)

[Great Start Readiness Program Implementation Manual](#)

[MDE Professional Learning](#)

[Submit/Update Hub Contact Email](#)

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Family Engagement Fall 2024 Newsletter- with links to resource folder (1).pdf

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WRESA_GSRP_Administrative_Guidelines_Procedures_Manual_2024.pdf

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Wayne RESA Early Childhood

Wayne is using Smore to create beautiful newsletters