

# Early Childhood Digest

The Latest Early Childhood Developments by Wayne RESA



SERVICE  
LEADERSHIP  
COLLABORATION  
EXCELLENCE



## January 31, 2025

### Early Childhood Services Department at Wayne Regional Educational Service Agency (Wayne RESA)

The Early Childhood Services Department oversees high-quality preschool education opportunities across Wayne County to include the Great Start Readiness Program (GSRP) for eligible four-year-old children and the Strong Beginnings pilot for eligible three-year-old children.

Email: [EarlyChildhood@resa.net](mailto:EarlyChildhood@resa.net)

Website: <https://www.resa.net/teaching-learning/early-childhood>

Location: [33500 Van Born Road, Wayne, MI, USA](#)

Phone: [734-334-1312](tel:734-334-1312)

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## From Libby Rogowski, Executive Director of Early Childhood

Dear Wayne County Early Childhood Partners,

Thank you for your time and collaboration during the Advisory Meeting on Friday, January 24th! It was inspiring to witness the commitment of all participants in sharing ideas to advance Wayne RESA Early Childhood and to plan for enhanced quality programming. We had nearly 200 participants, setting a record for the Advisory Meeting!

As we welcome February, we have some **important** reminders for you:



### **!Enrollment Survey Requirement DUE**

I want to bring your attention to an important request featured in this Digest. This Enrollment Survey **collects enrollment through Wednesday, February 19th and is due Friday February 21st.** Please see the Enrollment section for more information.

See the **Resources** section for times and more information on **Enrollment Training** and the **EmpowerED Professional Learning Day.**

The next **Leadership Connection Meeting** is February 13th 1p - 2p virtually. Please see below for information on this upcoming high-priority requirement.

~Libby Rogowski

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## **ACTION STEPS**

# Action Steps

- 
1. **Carryover FERs** DUE to WCRESA by Today, January 31st, 2025
    - Go to [FISCAL](#)
  2. **Start-Up/Expansion FERs** DUE to WCRESA by Today, January 31st, 2025
    - Go to [FISCAL](#)
  3. **Staff Information Report** edits DUE by 5p on February 14th, 2025
    - Go to [Reporting and Monitoring](#)
  4. **Enrollment as of February 19th** is due by February 21st, 2025
    - Go to [ENROLLMENT](#)

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## **Enrollment**

[Click here for ENROLLMENT](#)

## **Fiscal**

[Click here for FISCAL](#)

## **Reporting & Monitoring/Assessment**

[Click here for REPORTING & MONITORING/ASSESSMENT](#)

## **Social Emotional Support**

[Click here for SOCIAL EMOTIONAL SUPPORT](#)

## **Resources**

[Click here for RESOURCES](#)

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## **GSRP Monthly Leadership Connection**



# GSRP MONTHLY LEADERSHIP CONNECTION

WHO: ALL DIRECTORS - LEA, PSA,  
CBO, ECC CONSULTANTS, AND ECS  
CONTRACTORS



FEBRUARY 13, 2025  
MARCH 13, 2025  
APRIL 10, 2025  
MAY 8, 2025  
JUNE 12, 2025

*Mark  
your  
Calendar!*



1:00 -2:00 PM



VIRTUAL

IF YOU ARE UNABLE TO ATTEND, PLEASE HAVE A BACKUP  
PLAN FOR YOUR PROGRAM TO HAVE REPRESENTATION.



## Our Mission

Wayne RESA is committed to leadership through service and collaboration for excellence in teaching and learning for all.

## Our Vision

Leading ... Learning for All.

## Our Beliefs

We believe Leadership is the foundation of our organization

We believe Service is the core of our work

We believe Collaboration is essential to our success

We believe in the pursuit of Excellence



SERVICE  
LEADERSHIP  
COLLABORATION  
EXCELLENCE

Set your child up  
for success.

[FindPreK.org](http://FindPreK.org)



**MILEAP**

These materials were developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential.

FindPreK.org

جهز طفلك  
لتحقيق النجاح



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Early Learning Ready

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من أجل تطوير مهارات القدرات الجسدية واللغوية  
مستعدة من زيارة ميريديان للتعليم  
من أجل الحياة والتقدم والمساهمة



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para el éxito.

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Estos materiales fueron desarrollados según una  
licencia otorgada por el Departamento de  
Educación, Asesoría y Potencial Vitalicia.



Wayne RESA Early Childhood

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# Enrollment

## **Attention: LEAs and PSAs**

### MSDS Spring Collection Information:

The spring reporting window is a few short weeks away. We strongly encourage programs to run the Quality Data reports within CEPI **PRIOR** to certifying. These reports are helpful in determining how many children were reported in that collection, by what delivery schedule, and under which program.

LEAs and PSAs should ensure that these reports match the data they are intending to upload and if not, fix prior to the ISD certifying.

Note: the spring collection window is *November 1-February 19th*.

*The Collection certification deadline is February 21st, 2025.*



**MSDS Spring Early Childhood Collection FY25.pdf**

[Download](#)

196.9 KB

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## **Attention: CBO's only**

Wayne RESA will be sending the current enrollment data for each provider, per MISTAR, during the week of February 3, 2025. You will find the total number of students currently enrolled, with at least one day present, as well as the number of students who have previously exited from your GSRP classrooms according to MISTAR records.

We are requesting that you confirm enrollment numbers by completing the action item that will be included in the letter you will receive. If the numbers do not match your records, we request that you work directly with the MISTAR to make corrections. You can submit a ticket here: [MISTAR Customer Service Portal](#).

**Reminder:** Certification deadline is February 21st, 2025.

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## **Enrollment Training:**

### **CBO's**

We have just finalized the dates for Enrollment Training for the 2025/2026 school year! The training is on Monday, February 3rd either from 9:00 to 11:30 a.m. or 1:00 to 3:30 p.m.; participants may register for either time. Anyone that handles enrollment should attend this meeting. You may use the links below to register.

Access code is ENROLLGSRP:

[Event: 7754 A Monday, February 3rd 9:00-11:30 a.m. Enrollment Training](#)

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## **Reminder: Attendance Must Be Taken Daily**

Enrollment Reporters will receive an attendance report from Wayne RESA every two weeks. If you have any questions or concerns about the attendance report, please contact Early Childhood at [Earlychildhood@resa.net](mailto:Earlychildhood@resa.net) or call (734)334-1312.

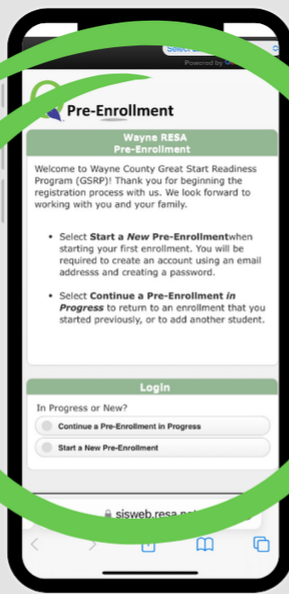
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# REMINDER

We are no longer using MiECC for GSRP in Wayne County.

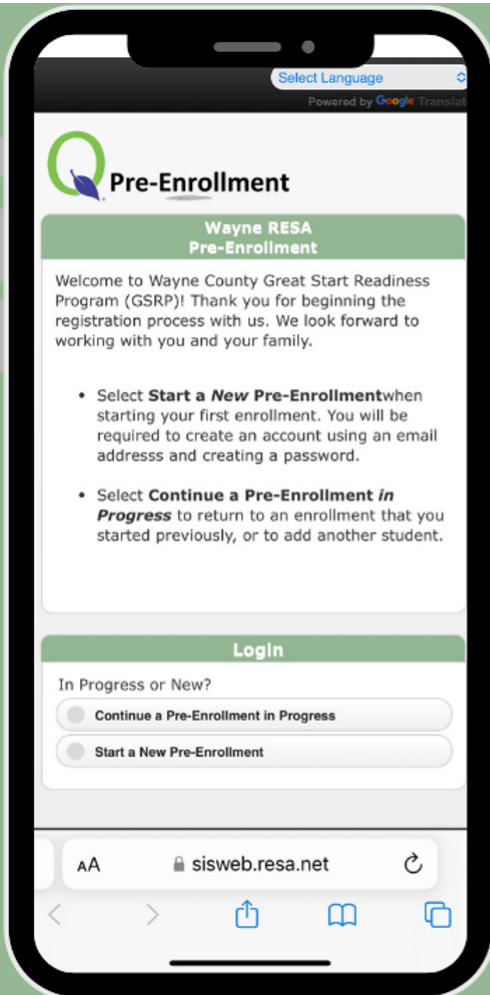
CBO providers should use MISTAR for all enrollment functions - referrals, eligibility verification, class assignments, and daily attendance.



<https://sisweb.resa.net/RESAEarlyChildhood/PreEnrollment>



## MISTAR Pre-Enrollment



<https://sisweb.resa.net/RESAEarlyChildhood/PreEnrollment>

## MISTAR Service Desk

### How do you submit a ticket?

- Users will submit, update, and manage tickets through the [MISTAR Customer Service Portal](#).
- Users will receive email notifications for ticket updates and must access the ticket portal to view detailed communications or respond to a ticket.
- Users may continue to call the Service Desk Help Line at 734-334-1870 to create a ticket.

If you have any questions or require assistance, please contact the Service Desk by [creating a service ticket](#) or calling 734-334-1870.



**MISTAR\_Early Childhood Report\_HOW TO.pdf**

[Download](#)

199.3 KB



**Secure File Request\_ HOW TO.pdf**

[Download](#)

422.9 KB



**Wayne RESA MiECC Transition to MISTAR.pdf**

[Download](#)

589.7 KB

**CBO MISTAR Training Slides**



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# Fiscal

## Fiscal Reminders

# UPCOMING SURVEY 2025-2026SY PLANNING SURVEY

»»» DETAILED FUNDING LETTER AND GSRP PLANNING SURVEY COMING SOON! «««

**LETTER AND SURVEY RELEASE**

February 13, 2025 by 4:00pm

**DUE DATE**

March 17, 2025 by 12:00pm

## General/Main Operations

### Reminder – Carryover FERs DUE to WCRESA January 31, 2025 (1/31/2025)

Please note that the Carryover FER is open and ready for providers to complete and is due to WCRESA on or before 1/31/2025. **PLEASE COMPLETE THE CARRYOVER FER LOCATED in the FYE25 GSRP BUDGET in the sheet labeled “23-24 Carryover FER”.** PLEASE DO NOT TRY TO COMPLETE THE CARRYOVER FER in the 2023-2024 GSRP Budget document. It is locked.

If you need more time to spend carryover funds, please send a written request to Aaron Pressel at [pressea@resa.net](mailto:pressea@resa.net) as well as your assigned P-ECC and let us know how much additional time you will need to expend all funding.

### Reminder - Expense Ledgers are Year-to-Date

Please note that the format for the ledgers has changed from last program year. **Ledgers are now organized to report expenses Year-to-Date**, meaning that each ledger will include all the previous month's expenses. Please also note that providers are being asked to report their end of month enrollment in each ledger. Ledgers will be reviewed by our finance team and providers may be asked to provide documentation for various expenses. Finally, for LEAs/PSAs that utilize WCRESA's SMART system, completing ledgers in the google budget document are still recommended, but not required.

### Reminder – Bookkeeper/Accountant Requirement

As a reminder, please note that all providers must have an assigned bookkeeper or accountant to assist them with their finances. While WCRESA has not placed any restrictions on who the provider may choose to utilize, it is expected that all ledgers, budgets, and other financial documents will be reviewed or completed by this person. Please note that WCRESA may require that the provider take specific steps if budgets and ledgers are not completed on time or correctly on multiple occasions.

### Main Operations Expense Ledgers Review Process

**When reviewing Main Operations expense ledgers, we are primarily looking at the following:**

- Is the ledger signed and dated by an authorized representative?
- Are all expenses listed in the correct line item by object code and are expenses being tracked year-to-date?
- Do all employees with wages listed also have benefits?
- Do the wage and benefits amount align with the staff information section of the budget?
- Has the number of children enrolled been provided in the ledgers?
- Do all line-item expenses have a description?
- Are there any line items that are over-budget?
- Do the ledgers contain any unapproved expenses?
- Is the provider expending money as expected based on the planned budget?

### Budget Amendments

Please note that if you wish to change your budget due to a change in your expected expenses, please send an email to [pressea@resa.net](mailto:pressea@resa.net) as well as your assigned P-ECC requesting that your budget be opened to allow for changes and let us know what you wish to change.

### December Transportation Payment

December transportation payment has been delayed due to an error in the transportation workbook and necessary year-to-date formatting corrections. Our team is actively working to resolve these issues as quickly as possible.

We appreciate your patience and understanding as we finalize the necessary adjustments. Please rest assured that we are prioritizing this matter and will update you if we see any further delays

## Transportation Ledgers

Transportation ledgers, as with Main Operations Ledgers, are due to be completed by the 15<sup>th</sup> of the month following the month in question. Failure to submit ledgers by this date will impact the date by which funds will be reimbursed. Please note that when reviewing transportation ledgers, we will be looking specifically at the following items:

- Is the ledger signed and dated by an authorized representative?
- Are all expenses listed in the correct line item by object code?
- Do all employees with wages listed also have benefits?
- Has the number of children transported been provided in the ledgers?
- Do all line-item expenses have a description?
- Are there any line items that are over-budget?

## Start-Up/Expansion

### Reminder - Start-Up/Expansion FERs DUE to WCRESA January 31, 2025 (1/31/2025)

Providers who have received start-up or expansion funds are expected to complete all spending by **12/31/2024** unless the program has

- 1) only been recently approved to receive start-up/expansion funds
- 2) a different deadline has been provided or approved by the provider's P-ECC.

If you need more time to spend the expansion/start-up funds, please send a written request to Aaron Pressel at [pressea@resa.net](mailto:pressea@resa.net) as well as your assigned P-ECC and let us know how much additional time you will need to expend all funding.

Please note that unexpended start-up/expansion funds must be returned to MiLEAP.



**Form\_for\_gsrp\_public\_transportation\_reimbursement.pdf**

**Download**  
92.1 KB

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## ***Program Allocation and Funding Changes***

Please note that any changes to a provider's allocation and funding, including reductions, must be approved in writing by WCRESA prior to any adjustments being made. (This includes site or classroom changes, changes to the number of students, changes in delivery method (4-Day v 5 Day), changes in ratio or # of teachers per classroom, or to transportation services.)

To request any changes, providers are required to complete the Plan for Program Changes form and submit it to the main early childhood department email address, [earlychildhood@resa.net](mailto:earlychildhood@resa.net).

Please note that going forward, changes will only be made to allocations at certain times during the year. To request an allocation change, please submit the Plan for Program Changes form along with any necessary supporting documentation.

Due dates for Program Change Requests for the 2024-2025 school year:

Request for Change Due	Review Period	Approval Finalized
September 16, 2024	Week of September 19 <sup>th</sup>	WCRESA October Board Meeting
November 15, 2024	Week of November 18 <sup>th</sup>	WCRESA December Board Meeting
December 13, 2024	Week of December 16 <sup>th</sup>	WCRESA January Board Meeting
January 17, 2025	Week of January 20 <sup>th</sup>	WCRESA February Board Meeting
March 14, 2025	Week of March 17 <sup>th</sup>	WCRESA April Board Meeting

### Board Meeting Dates - Final Approval of Program Change Requests

October 16, 2024  
December 18, 2024  
January 22, 2025  
February 19, 2025  
April 16, 2025

## Plan for Program Change Request Form



Contract Checklist.pdf

Download  
178.4 KB



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# Reporting and Monitoring/Assessment

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## Staff Information Report DUE February 14, 2025

### Staff Information Report Checklist

#### Orgs should ensure profiles are current:

- ✓ All GSRP classrooms are properly named and enabled
- ✓ Lead and Associate teachers are assigned
- ✓ Years teaching GSRP/preschool are updated for every GSRP staff person
- ✓ Compliance plan tags are updated as applicable
- ✓ Benefits are completed for every GSRP staff person

#### Individuals should ensure:

- ✓ Personal profile information is updated
- ✓ Education/credentials updated if applicable
- ✓ Wage is updated
- ✓ Hours & months worked are updated (contact MiRegistry to make changes)

MiRegistry reports have been pulled. Wayne RESA ECS's and ECC's are actively checking the MiRegistry records for the teaching teams and organizations they support. Finalized Staff Information Report changes and updates are **DUE by 5p on February 14th**.

### New for 2024/2025

- Benefits must now be entered by the organization of each staff position.
- Beginning in 2023/2024 the following fields are REQUIRED: Compensation Type, Compensation Amount, Hours per Weeks, and Months per Year.

If staff have not completed these mandatory fields, please request an update ASAP.

# Enabling GSRP Records for Staff and Job Aids

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## Classroom Coach

The Michigan Department of Lifelong Education, Advancement, and Potential outlines requirements for completing assessments for evaluating program quality. The Implementation Manual provides additional information on data collection and program quality.

The Classroom Coach measures the quality and use of the indoor and outdoor learning environments, teaching and learning routines, adult-child interactions (including interactions that encourage the development of expressive/receptive language, vocabulary, math, literacy, social and emotional skills, executive function skills and conflict resolution skills), evidence-based comprehensive curricula, planning to differentiate instruction based on student interests, ongoing child assessment to monitor learning and adapt/modify learning if needed, and family engagement activities.

Aggregated child outcome and program quality data are used to share success in meeting goals and to address needs that are revealed by data. Data collection helps drive continuous improvement efforts as data patterns lead to ISD-wide goals for improvement and professional learning.

**Classroom Coach will be administered between March 1st and May 16th for the 2024/2025 School Year.** All Wayne County classrooms will receive Classroom Coach spread over a 3-year cycle. Your Classroom-ECC or ECS will reach out to you to schedule time to conduct Classroom Coach.

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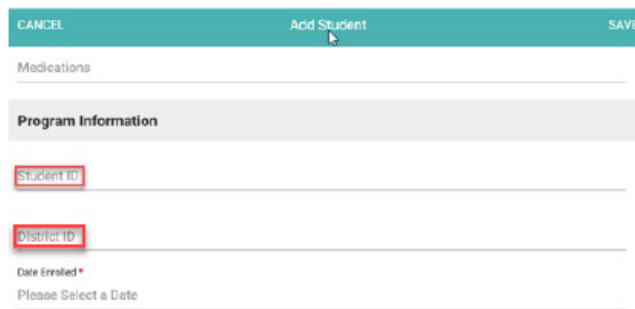
## Child Assessment Data Collection

GSRP requires the utilization of a child assessment tool to document children's growth and development over time. MiLEAP collects this data for state level program evaluation. To facilitate this process, a child UIC and the site license number must be included within individual child portfolios, created within the chosen assessment tool's online system



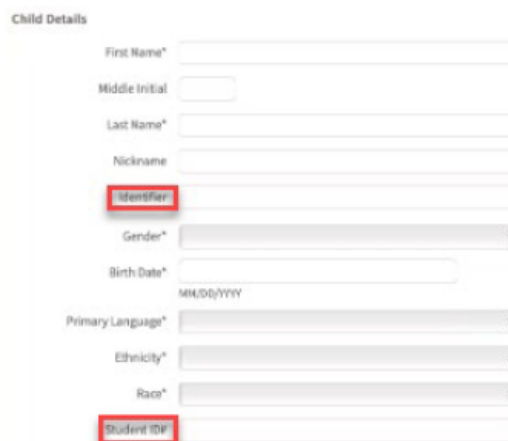
## COR Advantage

COR Advantage users will enter the UIC for each individual child in the Student ID line when adding a child. The license number for the site should be entered in the District ID line.



## Teaching Strategies® GOLD

Teaching Strategies® GOLD users will enter the UIC for each individual child in the Student ID# line. The license number for the site should be entered in the Identifier line.

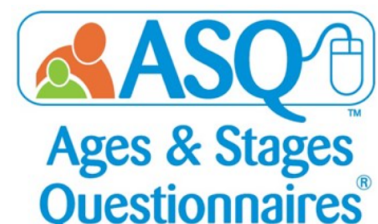


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## ASQ Survey

Hello Help Me Grow Partners!

If you could please take a few minutes to complete this survey, we would greatly appreciate hearing about the impact the ASQ has had on your program and how the ASQ training has equipped it.



Thank you!

[ASQ Survey](#)

## ASQ Requirement

Ages & Stages Questionnaires® (ASQ®) provides reliable, accurate developmental and social-emotional screening for children. The ASQ is a requirement in GSRP.

**All GSRP programs should be a Help Me Grow partner to receive their ASQ Online Account.** If you have questions or concerns regarding ASQ-3 completion please contact your program ECC.

ASQ Technical Assistance is available! If your program needs ASQ Online training, login or password info, or access to the Help Me Grow partner Google Drive please contact Amber Anderson at Help Me Grow.

Amber Anderson

[amber@greatstartwayne.org](mailto:amber@greatstartwayne.org)

Care Coordinator/Technical Assistance

*Help Me Grow Michigan*

*Great Start Collaborative Detroit-Wayne*

313-410-5235

***Open office hours are available on Thursdays at 2:00 P.M.***

**Zoom link for our GSRP working hours: <https://us06web.zoom.us/j/5969353317>**

Google form link: [GSRP Partner Intake Form](#)



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# Social Emotional

## Social Emotional Support

### Dr. Kelly Anderson, Early Childhood Social Emotional Consultant

When challenging behavior is happening repeatedly it can be difficult to rationally detach and consider the behavior in the light of each new day. As much as possible remind yourself to “be curious” when a behavior is occurring. What is this child trying to tell me? How is this current circumstance or the larger circumstances surrounding this child affecting the way they see the problem? Asking thoughtful, compassionate questions can help us to reframe behaviors in ways that make it easier to recognize that all behavior is communication, and our students need our help to get through the ups and downs of their lives. If you are continuing to see extreme or new behaviors, please reach out to your consultants to discuss your concerns. They are more than happy to support you through these new challenges.

Dr. Anderson holds office hours on Tuesdays from 2:00-2:45. If you have any questions or would like a thought partner in developing a plan of support for a student in your program, feel free to jump on any Tuesday. This time is not a replacement for talking with your classroom coach and should be used for smaller questions or less severe behaviors that you might want to talk through. <https://resa-net.zoom.us/j/87152395196> If for some reason this time does not work for you, feel free to email Dr. Anderson and she will call you at a time that works for you. [andersk@resa.net](mailto:andersk@resa.net)

# Social Emotional Learning Office Hours

Log in to talk through struggles that you are having with challenging behaviors when you need a thought partner.



Connect Via Zoom

<https://resa-net.zoom.us/j/87152395196>

Every  
Tuesday

2:00-2:45 pm

## THE PARENT TALK SYSTEM ONLINE SERIES

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This parenting series is designed to improve communication and provide practical verbal strategies for raising confident, caring, responsible children. This class is meant for parents of kids from toddlers to teens and will explore eliminating unwanted behaviors, setting limits, teaching about consequences, giving effective feedback, promoting independence, and developing character.

**DATES: 2/12, 2/19, 2/26, 3/5, 3/12, 3/19**  
**TIME: 11:30 AM - 1:00 PM**



**MICHIGAN STATE UNIVERSITY** | Extension

Questions? Contact Courtney Aldrich at [aldric82@msu.edu](mailto:aldric82@msu.edu)

MSU EXTENSION EXTRAS PRESENTS:

## **GUIDING PRINCIPLES FOR HIGHLY SUCCESSFUL PARENTING WEBINAR SERIES**

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This series will help you explore ways that you can be a highly effective and supportive caregiver. This class is meant for caregivers of toddlers to teens and will explore developing routines, emotional control, rules and relationships and more!

**DATES: 2/17, 2/24, 3/3, 3/10, 3/17**

**TIME: 7:30 PM - 9:00 PM EST**



**MICHIGAN STATE UNIVERSITY** | Extension

Questions? Contact Courtney Aldrich at [aldric82@msu.edu](mailto:aldric82@msu.edu)

The Kinship Care Resource Center and MSU Extension present:

## BUILDING EARLY EMOTIONAL SKILLS ONLINE SERIES

This series is for primary caregivers of children 0-3 years old, and will explore how children develop social-emotional skills and how caregivers can deal with the stress of caring for children as they support them in developing a strong social-emotional foundation.

**DATES:** 2/14, 2/21, 2/28, 3/7

**TIME:** 11:30 AM-1 PM ET



**MICHIGAN STATE UNIVERSITY** | Extension

Questions? Contact Courtney Aldrich at [aldric82@msu.edu](mailto:aldric82@msu.edu)

**The Kinship Care Resource  
Center and MSU Extension  
present:**

# **PARENTING IN THE DIGITAL AGE**

**When: February 12, 2025 7-8:30pm ET**



**Register in advance:  
<https://bit.ly/kinship2025>**



**MICHIGAN STATE  
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**Extension**



**MSU Extension's  
Extension Extras**

# **Reducing Challenging Behaviors in Toddlers**

8:00 PM to 9:30 PM EST  
February 25, 2025

REGISTER IN ADVANCE:  
<https://bit.ly/Extraswinter2025>



**MICHIGAN STATE  
UNIVERSITY**

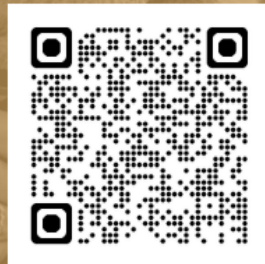
**Extension**

# MSU Extension's Extension Extras

## Setting the Stage: Promoting Social Emotional Health in Young Children

8:00 PM to 9:30 PM EST  
February 18, 2025

REGISTER IN ADVANCE:  
<https://bit.ly/Extraswinter2025>



MICHIGAN STATE  
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Extension

**MSU Extension's  
Extension Extras**

# **Together We Can Co-Parenting**

8:00 PM to 9:30 PM EST  
February 11, 2025

REGISTER IN ADVANCE:  
<https://bit.ly/Extraswinter2025>



**MICHIGAN STATE**  
UNIVERSITY | Extension

# MSU Extension's Extension Extras

## What Children Need to Know to Start School

8:00 PM to 9:30 PM EST  
February 4, 2025

REGISTER IN ADVANCE:  
<https://bit.ly/Extraswinter2025>

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**Guiding Principles flyer FEB - MAR2025.pdf**

[Download](#)

542.2 KB



**Parent Talk flyer February.pdf**

[Download](#)

479.6 KB



**Kinship Building Early Emotional Skills Feb 2025.pdf**

[Download](#)

1.0 MB



**February 12 2025 Kinship Parenting in the Digital Age.pdf**

[Download](#)

368.9 KB



**Reducing Challenging Behaviors online 2-25-2025.pdf**

[Download](#)  
669.8 KB



**Setting the Stage online 2-18-2025.pdf**

[Download](#)  
2.3 MB



**co-parenting online 2-11-2025.pdf**

[Download](#)  
1.2 MB



**What Children Need to Know online 2-4-2025.pdf**

[Download](#)  
876.6 KB



**Purpose of Play online 2.20.25.pdf**

[Download](#)  
249.8 KB



**Extension Extras Flyer What Children Need 2.28.25.pdf**

[Download](#)  
600.2 KB



**FHK Series 2024-2025 - Flyer.pdf**

[Download](#)  
183.9 KB



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# Resources

## Enrollment Training

### Enrollment Training:

#### CBO's

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## Professional Learning

# EmpowerED Professional Learning Day

Spots are still open for the EmpowerED GSRP and Strong Beginnings Professional Learning day on **February 21, 2025!** We have many engaging sessions to offer that participants will choose on the day of the session.

The timing has changed slightly based on feedback from participants after the November conference:

Registration - 8:00-9:00  
Session 1 - 9:00-10:30  
Session 2 - 10:45-12:15  
Lunch - 12:15-1:15  
Session 3 - 1:30-3:30

Register here!

[https://reg.learningstream.com/reg/event\\_page.aspx?ek=0047-0004-8e9d37ebdfd74cf6b1bd26efe8e0a226](https://reg.learningstream.com/reg/event_page.aspx?ek=0047-0004-8e9d37ebdfd74cf6b1bd26efe8e0a226)



## Set your child up for **SUCCESS.**

## Literacy Professional Learning Opportunities

The Literacy Team works to address the literacy crisis across the state by closing the gap in Wayne County through extensive training in early childhood developmentally appropriate literacy practices. Below is a list of our offerings for the remainder of the school year. REGISTER TODAY!

**7190 B-Phonological Awareness in Prekindergarten:** Before learning about letters and words, children must develop an awareness of the sounds used in oral language. This training will take you on a journey along the path of how children learn about the sounds in oral language. As children gain ease in noticing, using and manipulating these sounds, they can start to relate the sounds to letters and begin to lay the foundation for reading and writing.

Friday, February 28, 2025 9:00 AM - 12:15 PM



**6604-The Connection: Phonological Awareness and the PreKindergarten Daily Routine:** Phonological awareness practices can be incorporated throughout the daily routine with ease. With intentional planning, early childhood educators can help to enhance children's phonological awareness skills while playing with sounds inside words. During this session participants will experience multiple activities and strategies that will move children along the phonological awareness continuum. Friday,

March 21, 2025 9:00 AM - 12:15 PM

**6846-Pre K Writing Network (3 session series):** The Writing Network offers preschool educators the opportunity to gather 3 times throughout the year to engage in learning focused on instructional practices in early writing. Together we will explore daily writing routines, including interactive writing, and strategies for connecting daily read alouds to authentic writing activities

like child-made books. Several read aloud texts will be provided as part of the course, to support implementation in the classroom. Participants are highly encouraged to have attended the Early Childhood course, Supporting Beginning Writers, offered before this series.

Friday, March 7, 2025 9:00 AM - 12:15 PM. This is a series being held on the following dates: 3/7/2025, 4/25/2025, 5/16/2025



**6611- Pre-Kindergarten Read Alouds in Practice:** There should be at least two planned read aloud times in every prekindergarten daily routine. 1) Read aloud with reference to print; and 2) Interactive read aloud with a comprehension and vocabulary focus. Participants who join this session will gain practice in efficiently planning for these two read aloud times and observe both types of read alouds in practice. Friday, May 2, 2025 9:00 AM - 12:15 PM



## **SAVE THE DATE! Essential Instructional Practices in Early Literacy: Prekindergarten Training of Trainers (TOT)**

The Michigan Association of Intermediate School Administrators (MAISA) General Education Leadership Network's Early Literacy Task Force is pleased to announce **NEW** training dates for the **Essential Instructional Practices in Early Literacy: Prekindergarten Training of Trainers**. Please share this with interested colleagues who have not yet attended one of our Prekindergarten trainings.



2024-10-22\_PreK TOT\_Save the Date (May 2025).pdf

[Download](#)  
302.9 KB

## **Math Professional Learning Opportunities**



# MATH EVERY CHILD Classroom Day

## Attend a Valuing Math Training!



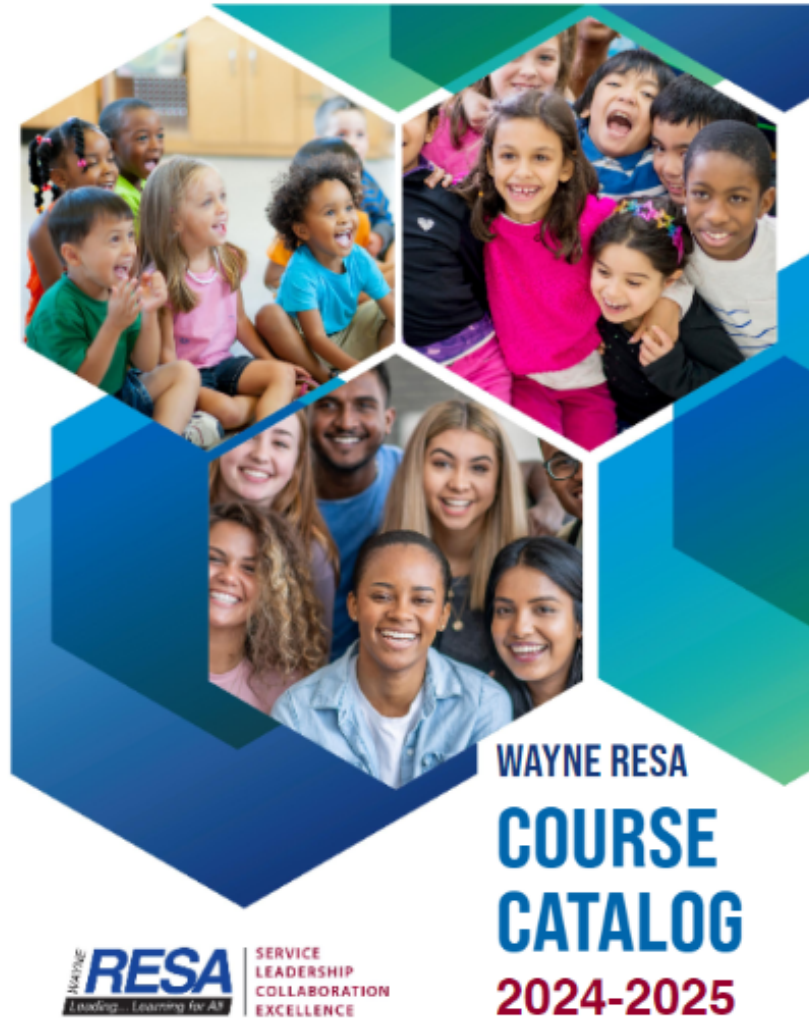
Math Training Flyer.pdf

[Download](#)

124.7 KB

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# Wayne RESA Course Catalog 2024-2025



Search for additional professional learning opportunities by clicking here: [LEARNING STREAM](#)

## **Attention Directors:**

Invite teachers to attend upcoming Wayne RESA Early Childhood Professional Learning Opportunities!

**Upcoming WRESA Early Childhood Professional Learning**

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## **NAEYC 2025 ECE Workforce Survey**

# naeyc®

## NAEYC 2025 Field Survey

### Local Field Trips

### Planning Field Trips

Family and community engagement is crucial to enhancing our educational programs. By planning field trips within Wayne County & its surrounding areas, we aim to create meaningful learning experiences that connect children, families, and the community. These trips will provide opportunities for children to explore local resources, engage with diverse environments, and build stronger connections with the world around them, all while reinforcing the importance of family involvement in their educational journey.



- 
**Belle Isle Nature Center**  
<https://belleislenaturecenter.org/>  
 Contact: 313-852-4056
- 
**Belle Isle Park**  
 DNRBelleisleQuestions@michigan.gov  
 Contact: (313) 821-9844
- 
**Brilliant Detroit**  
<https://brilliantdetroit.org/>  
 Field Trip Interest Form
- 
**The Charles H Wright Museum of African American History**  
<https://detroitivives.org/>  
 Email: [info@detroitivives.org](mailto:info@detroitivives.org)  
 Contact: (248) 808-8447
- 
**Cranbrook Institute of Science**  
<https://science.cranbrook.edu/>  
 Email: [info@cranbrook.edu](mailto:info@cranbrook.edu)  
 Contact: (248) 645-3200
- 
**Detroit Historical Museum**  
[https://detroithistorical.org](https://detroithistorical.org/)  
 Email: [info@detroithistorical.org](mailto:info@detroithistorical.org)  
 Contact: (313) 833-7935
- 
**Detroit Hives**  
<https://detroitivives.org/>  
 Email: [info@detroitivives.org](mailto:info@detroitivives.org)  
 Contact: (248) 808-8467
- 
**Detroit Riverfront**  
<https://detroitriverfront.org/>  
 Email: [info@detroitriverfront.org](mailto:info@detroitriverfront.org)  
 Contact: (313) 566-8200
- 
**Detroit Zoo**  
<https://detroitzoo.org/>  
 Email: [info@detroitzoo.org](mailto:info@detroitzoo.org)  
 Contact: (248) 541-5717
- 
**Dossin Great Lakes Museum**  
<https://detroithistorical.org/dossin-great-lakes-museum/plan-your-visit/general-information>  
 Email: [info@detroithistorical.org](mailto:info@detroithistorical.org)  
 Contact: (313) 833-1805
- 
**The Henry Ford Museum of American Innovation & Greenfield Village**  
 Email: [contactus@thehenryford.org](mailto:contactus@thehenryford.org)  
 Contact: (313) 982-6001

LET'S GO  
ADVENTURE



**The Detroit Children's Museum**  
 Reopening soon- Learning Kits Available  
 Email: [info@detroitchildrensmuseum.org](mailto:info@detroitchildrensmuseum.org)  
 Contact: (313) 873-8100



**Pottery Creations- Wyandotte**  
<https://www.potterycreations.com/>



**Detroit DNR Outdoor Adventure Center**  
 Website: <https://www.michigan.gov/oac>  
 Email: [DNR-OAC@Michigan.gov](mailto:DNR-OAC@Michigan.gov)  
 Phone: 844-622-6367 (844-OAC-MDNR)



**Ann Arbor Hands on Museum**  
 Field trips website:  
<https://discoverscienceandnature.org/field-trips>  
 Contact: (734) 995-5439



**Michigan Science Center**  
<https://www.mi-sci.org/>  
 Email: [info@misci.org](mailto:info@misci.org)  
 (313) 577-8400

field trip



If you printed this document and need to get the links scan here!

When planning a field trip, consider how it:

- Supports individual family goals as well as the program's goals for socializations
- Aligns with the existing curriculum, goals, and experiences
- Increases families' awareness and access to community resources
- Responds to the developmental stages of all the children in your program
- Accommodates young children who may be active or noisy
- Promotes culturally and linguistically appropriate activities and locations
- Accommodates children with Individualized Family Service Plans or Individualized Education Programs and fits with their goals and needs
- Allows for adaptations necessary for children suspected of or who have disabilities to fully participate in the field trip experience
- Provides accessibility to any family members with special needs
- Is child- and family-friendly and whether the location has enough room for families to bring equipment such as strollers, diaper bags, or other gear
- Provides accommodations for feeding and diapering
- Ensures families can get to the field trip site by including reasonable transportation options that conform to program policies and guidelines

ECLKC



GSRP & SB Field Trip Ideas.pdf

Download  
10.2 MB

## Empowering Education Leaders: A Toolkit for Safe, Ethical, and Equitable AI Integration

Resource: [AI toolkit](#)

This relevant, user-friendly resource was developed through engagement with educators, community members and technology leaders and is shaped by the real-world challenges faced by schools and districts of all sizes. Whether an education leader is at the beginning stages of AI adoption or is already exploring its applications, this toolkit offers critical guidance to support the intentional use of AI in education across ten key modules—from federal policies to pressing educational issues, including privacy, data security, civil rights, and digital equity. Educators can download a copy of the toolkit at the U.S. Department of Education's [Office of Educational Technology website](#).

Tom Knight

Program Consultant for Business, Finance, and IT  
Michigan Department of Education  
Office of Career and Technical Education  
608 West Allegan Street  
PO Box 30712  
Lansing, MI 48909

[knightt@michigan.gov](mailto:knightt@michigan.gov)

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## **Early On**

We know that many of our programs serve infants and toddlers, and Wayne RESA is committed to supporting you to serve families of the youngest of children.

Early On is designed to provide comprehensive services to eligible infants and toddlers and their families. RESA collaborates with Wayne County Human Service agencies, Early Head Start, Infant Mental Health programs as well as local school districts to provide services.

### Making a Referral

To make a referral for Early On, please do one of the following:

- Call the Wayne RESA Referral Hotline at (734) 334-1393 or 1-800-EARLYON.
- email [echild@resa.net](mailto:echild@resa.net).
- visit the [Early On online referral](#) website.



**Submit a referral for  
Early On**

[Learn more about Early On](#)

- 0 years to 2 years, 10 months

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## **Safe And Healthy Schools**

Did you know...

Wayne RESA GSRP offers School Nurse Consulting Services to support you, Wayne RESA GSRP and Strong Beginnings partners, in meeting the chronic and acute health needs of your students?

School Nurse Consulting Services, which are available upon request, include:

- Review of and recommendations on program health policies and procedures.
- Free attendance for program staff to the foundational training, Safe and Legal Support of Students with Health and Medication Needs.
- Assistance in securing appropriate individual Medication Administration Authorizations (MAAs) and Medical Management Plans (MMPs)
- Facilitated trainings to support safe implementation of individual MMPs for all identified students, including:
  - Access to templates of necessary forms;
  - Review of completed MAA and MMP forms;
  - General Tier 1 (Awareness) sessions on recognizing and beginning the response to potential health-related emergencies;
  - Student-Specific Tier 2 (Emergency Care) and Tier 3 (Daily Care and Support) training sessions with the identified school health teams and parents/guardians;
- Unlimited consultation for safe and legal school support of identified students' health needs.

- Free attendance for school staff to Medical Emergency Response Team (M.E.R.T.) Training.
- Communicable disease guidance and support.

Please complete this [GSRP Nurse Consulting Services Request Form](#) to initiate a formal request for support.

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## **Great Start Collaborative - Wayne County**

**Great Start Detroit / Wayne County** is dedicated to ensuring every child has a strong start in life by collaborating with families and community partners. We help you stay connected with Free to low-cost Events, Help & Fun in Detroit & Wayne County!

On our [Find Help](#) page, you will find resources for shelters, food, diapers, finance, and so much more.



Looking for free or low-cost Family Fun? We also work hard to find all the local activities, festivals, reading fun, arts and crafts, and more! Check out our [Find Fun](#) Page.

Lastly, Check out our updated [Out and About Resource Guide!](#)

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**Click below for**

**START Trainings and Training Series**

# START

Statewide **A**utism **R**esources & **T**raining

---

## Michigan's Child Care Center Administration Business Series is Now Available On Demand!

**MiLEAP**  
Michigan Department of Lifelong  
Education, Advancement, and Potential



Are you interested in becoming a Program Director of a licensed child care center or are you an established Program Director looking for strategies and best practices for managing a child care center? If so, this course is for you!



## This 30 hour course will cover:



How to efficiently manage and maintain a high-quality center



The art of budgeting, fee management and financial reports to ensure your center's financial health



Effective methods to attract families and increase enrollment through strategic marketing initiatives



Acquiring and retaining talented staff through leadership techniques and creating a positive work environment



Michigan's child care center licensing rules to ensure compliance and successful program management

Access the course at: <https://plp.michiganvirtual.org/?course=1036>

**Cost: \$30**

This state developed course meets the child care administration content requirement for center program directors.

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Professional Development for Early Childhood Educators

In-Person Trainings

- Feb. 1, 10 a.m.-12 p.m.: Addressing the Elephant - Hidden Bias (at Leaps & Bounds Family Services 8129 Packard Ave. Warren, MI 48089) ▲ ● 3 ■ 3 & 6
- Feb. 3, 6-8 p.m.: Strengthening Families: Using the Approach to Build Relationships With Families (at 17515 W. 9 Mile Rd. Southfield, MI 48075 Suite 190) ● 2 & 4 ■ 5
- Feb. 10, 5:30-6:30 p.m.: Learning Lab: Strengthening Families - Knowledge of Parenting and Child Development (at Leaps & Bounds Family Services 8129 Packard Ave. Warren, MI 48089) ● 4 ■ 4 & 5
- Feb. 10, 5:30-7:30 p.m.: Activities for School-Aged Children (at Leaps & Bounds Family Services 8129 Packard Ave. Warren, MI 48089) ▲ ■ 1
- Feb. 10, 6:45-7:45 p.m.: Learning Lab: Strengthening Families - Concrete Supports in Times of Need (at Leaps & Bounds Family Services 8129 Packard Ave. Warren, MI 48089) ● 4 ■ 4 & 5
- Feb. 18, 5:30-7:30 p.m.: Cultural Competence in Early Childhood - It Starts with You (at the Ferndale Area District Library 222 E. 9 Mile Rd. Ferndale, MI 48220) ▲ ● 4 ■ 1 & 3

Live Virtual Trainings

Live Virtual Trainings and Learning Labs are interactive webinars. Instructions will be given upon registering on MiRegistry.org.

- Feb. 12, 6:30-7:30 p.m.: Learning Lab: Supporting Social-Emotional Learning Through Everyday Practices ● 3 ■ 1 & 2
- Feb. 13, 6-8 p.m.: Baby Basics ● 1 & 8 ■ 1
- Feb. 21, 12:30-2:30 p.m.: Inclusive Practices: Planning for the Special Needs of All Children ▲ ● 3 & 4 ■ 1, 3 & 4
- Feb. 24, 12-1 p.m.: Learning Lab: Creativity and Confidence - Infant Toddler Art ● 3 ■ 1
- Feb. 26, 6-8 p.m.: Engagement and Family Partnerships ● 4 ■ 4

**Special Series: HOPEful Conversations!**  
This free, 5-part series is created specifically for License-Exempt Child Care Providers-completing it will help you reach Level 2!

Join us to learn about **Healthy Outcomes from Positive Experiences**, the impact on resilience and health, and how to positively impact the children that you care for... now and for the rest of their lives!

**Series Dates & Times:**  
Feb. 4, 12:30-2:30 p.m.: Module 1  
Feb. 6, 12:30-2:30 p.m.: Module 2  
Feb. 11, 12:30-2:30 p.m.: Module 3  
Feb. 13, 12:30-2:30 p.m.: Module 4  
Feb. 20, 12:30-2:30 p.m.: Module 5

To register, please contact Paige at (313) 949-1050 or [paige@leapsnbounds.org](mailto:paige@leapsnbounds.org)

**Act fast, spots are limited!**

**LEGEND**  
▲ SCECH Eligible\* ● CDA Content Area ■ GSQ PD Area

\*Statewide continuing education clock hours (SCECH) are available for certified staff. Additional information required.



Register at [MiRegistry.org](https://MiRegistry.org). If you are unable to find a course you are looking for or have other questions about registration, call 877.614.7328.



This flyer was developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential using Child Care Development Funds (CCDF).



## Professional Development for Early Childhood Educators

### Pre-Recorded Self-Paced Webinars

Participants will receive emailed instructions with course requirements as the training date nears.

- |  |   |  |
|--|---|--|
| Feb. 4, 5-7 p.m.: Understanding Preschool Development ● 2 & 8 ■ 1                            | Feb. 12, 12:30-2:30 p.m.: Caregiver Interactions ● 2 & 8 ■ 1                            | Feb. 25, 6-8 p.m.: Let's be Friends ● 2 & 8 ■ 1            |
| Feb. 5, 6-8 p.m.: Talk to Me ● 3 & 8 ■ 1   | Feb. 14, 12-2 p.m.: Conflict Resolution: Helping Toddlers Problem Solve ● 3 & 8 ■ 1 & 2 | Feb. 26, 9-11 a.m.: Schedules and Routines ● 2 & 8 ■ 1     |
| Feb. 6, 10 a.m.-12 p.m.: Conflict Resolution: Helping Toddlers Problem Solve ● 3 & 8 ■ 1 & 2 | Feb. 17, 12-2 p.m.: Creativity and Confidence: Art Activities ● 2 & 8 ■ 1               | Feb. 26, 6-8 p.m.: How to: Activity Times ● 2 & 8 ■ 1      |
| Feb. 7, 12-2 p.m.: Treasure Baskets with Infants and Toddlers ● 2 & 8 ■ 1                    | Feb. 18, 6-8 p.m.: Active Learning Foundations ● 2 & 8 ■ 1                              | Feb. 27, 12-2 p.m.: Reading Fun for Everyone ▲ ● 2 & 8 ■ 1 |
| Feb. 11, 10 a.m.-12 p.m.: Math Learning ● 2 & 8 ■ 1  | Feb. 19, 5:30-7:30 p.m.: Let's Move ● 2 & 8 ■ 1   |  |



### We Value Your Feedback!

The ECE Team works hard to develop impactful trainings and ensure that we are a supportive, knowledgeable and reliable resource for all Child Care Providers. Hearing your feedback helps us grow- we encourage you to scan this QR code and share any comments you may have.

#### LEGEND

● SCECH Eligible\* ● CDA Content Area ■ GSQ PD Area

\*Statewide continuing education clock hours (SCECH) are available for certified staff. Additional information required.



Register at [MiRegistry.org](https://miregistry.org). If you are unable to find a course you are looking for or have other questions about registration, call 877.614.7328.



This flyer was developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential using Child Care Development Funds (CCDF).

Great Start to Quality Wayne-Oakland-Macomb Resource Center | [greatstarttoquality.org](https://greatstarttoquality.org) | [facebook.com/GreatStarttoQualityWOM](https://facebook.com/GreatStarttoQualityWOM)



February ECE Calendar.pdf

Download  
1.5 MB

## Michigan State University Extension Child and Family Development February Offerings

MSU Extension has a wide range of free online classes for parents and caregivers of children of all ages and early childhood professionals. See below for our February offerings!

Please reach out to your local Extension office or [find a Child and Family Development team member near you!](#)

Follow our Facebook page for more information and resources at [MI Stronger Family - MSU Extension](#).

### Extension Extra's Parenting Hour

These free online parenting workshops will provide guidance for parents of children as they navigate the challenges, concerns, and joys of parenting. Participants may register for as few or as many workshops as they wish. The workshops are on Tuesday evenings from 8:00 to 9:30PM ET as follows:

#### Class dates:

2/04/2025: What Children Need to Know to Start School  
2/11/2025: Together We Can: Co-Parenting  
2/18/2025: Setting the Stage: Promoting Social Emotional Health in Young Children  
2/25/2025: Reducing Challenging Behaviors in Toddlers

**Class Times:** 8:00PM to 9:30PM

**Registration:** [https://msu.zoom.us/webinar/register/WN\\_Le\\_iCk-wSX-LjKwxy6nA](https://msu.zoom.us/webinar/register/WN_Le_iCk-wSX-LjKwxy6nA)

### Kinship Caregiver Classes

Kinship Caregiver classes are back!! These classes are targeted to relatives caring for another relative's children.

#### Workshop:

**2/12/2025: Parenting in the Digital Age**

- **Class Time:** 7:00PM to 8:30PM
- **Registration:** [https://msu.zoom.us/webinar/register/WN\\_dZEat3Y\\_RLmerD7NcoQGyA](https://msu.zoom.us/webinar/register/WN_dZEat3Y_RLmerD7NcoQGyA)
- Attached are flyers and social media graphics for these workshops
- For more information contact Courtney Aldrich at [aldric82@msu.edu](mailto:aldric82@msu.edu)

### Building Early Emotional Skills

Are you having trouble with biting, tantrums or the "terrible twos?" Building Early Emotional Skills (BEES) is a four-week class for primary caregivers of children 0-3 that teaches about how young children develop social emotional skills and helps give caregivers skills to deal with the stress of caring for children and to help their children develop strong social emotional skills. BEES will help you learn about your child's temperament and stress, your triggers and how to manage them, being reflective about feelings and emotion coaching.



February offerings.pdf

Download  
221.0 KB

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## AAC Early Starts Conference

The AAC Early starts conference, designed to support educators/families working with AAC users 8 yrs old and younger. It is a free virtual conference on February 14<sup>th</sup> and 15<sup>th</sup> please share with anyone who you think might be interested.

<https://www.theaacacademy.org/course/aaces-2025>

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# MILEAP

Michigan Department of Lifelong  
Education, Advancement, and Potential

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## Kristy Carmichael

Navigator - Our Strong Start, Child Care Licensing Bureau  
Michigan Department of Lifelong Education, Advancement, and Potential

[carmichaelk3@michigan.gov](mailto:carmichaelk3@michigan.gov)

Phone: 517-643-0553

- Child Care Licensing [Child Care Licensing \(michigan.gov\)](https://www.michigan.gov/child-care-licensing)
  - Our Strong Start (connecting with a navigator) [Our Strong Start \(michigan.gov\)](https://www.michigan.gov/our-strong-start)
  - CCHIRP Technical Assistance [CCHIRP \(michigan.gov\)](https://www.michigan.gov/cchirp)
- 



## Licensing and Regulatory Affairs

### State of Michigan - Child Care Licensing Bureau Support

Paris Howard - Wayne

Area Manager

313-300-4317

[HowardP10@michigan.gov](mailto:HowardP10@michigan.gov)

<https://www.michigan.gov/mileap/early-childhood-education/cclb>

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# Help Me Grow Michigan

## Consultant FAQ

### ASQ Support

Ages & Stages Questionnaires® (ASQ®) provides reliable, accurate developmental and social-emotional screening for children.

ASQ Technical Assistance is available! If your program needs ASQ Online training, login or password info, or access to the Help Me Grow partner Google Drive please don't hesitate to reach out to Amber Anderson at Help Me Grow.

**All GSRP programs should be a Help Me Grow partner to receive their ASQ Online Account.**

Amber Anderson

[amber@greatstartwayne.org](mailto:amber@greatstartwayne.org)

Care Coordinator/Technical Assistance

*Help Me Grow Michigan*

*Great Start Collaborative Detroit-Wayne*

313-410-5235

***Open office hours are available on Thursdays at 2:00 P.M.***

Zoom link for our GSRP office hours: <https://us06web.zoom.us/j/5969353317>

Google form link: [GSRP Partner Intake Form](#)

Booking link: [Everybody Ready \(zohobookings.com\)](#)

## Help Me Grow Partner Folder

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### Great Start to Quality Job Board

Do you have openings in your program? Great Start to Quality can help you find qualified candidates!

Job postings are good for 60 days and can be renewed, if needed.

Send the jobs description(s), program location and submission contact information to [jobs@ecic4kids.org](mailto:jobs@ecic4kids.org)

Once a candidate submits a resume or cover letter, Great Start to Quality sends them directly to the program.

---

## **MiAEYC Scholarship Opportunity**

**NEW Michigan AEYC programs to support Directors and new program staff: Early Foundations Cohort and Director Network.**

The Michigan AEYC Early Foundations program assists with staffing challenges and provides onboarding support for busy directors. New staff and/or staff in new positions will gain immediate skills needed to feel supported and be successful in the classroom even before achieving a CDA or degree. **Program participants who complete the 4-month cohort are eligible for a \$1,000 completion stipend!**

Directors statewide are invited to join a network of their peers and receive group and individual coaching on personalized topics relevant to their needs. Participants will engage in **monthly synchronous, asynchronous, and even regional in-person meeting opportunities AND be compensated for their participation time.**

For more information about eligibility and the application process, contact [teach@miaeyc.org](mailto:teach@miaeyc.org) or visit [www.miaeyc.org](http://www.miaeyc.org) to live chat with a specialist.

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## **School Readiness Advisory Committee**

**Parent/Guardian SRAC Interest Form**

**Teacher SRAC Interest Form**

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Set your child up  
for success.

FindPreK.org



RESA SERVICE LEADERSHIP COLLABORATION EXCELLENCE  
Leading... Learning for All

MILEAP

These materials were developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential.

FindPreK.org

جهز طفلك  
لتحقيق النجاح



RESA SERVICE LEADERSHIP COLLABORATION EXCELLENCE  
Leading... Learning for All

MILEAP

مقدمة من وزارة التعليم والتعلم والتكنولوجيا  
مبنى الحرية والتقدم والمجتمعات



Prepare a su hijo  
para el éxito.

FindPreK.org



RESA SERVICE LEADERSHIP COLLABORATION EXCELLENCE  
Leading... Learning for All

MILEAP

Estos materiales fueron desarrollados según una subvención otorgada por el Departamento de Educación, Avance y Potencial Vitalicio.

## Quick Links

Communications Toolkit to Promote GSRP

FY2025 GSRP Income Eligibility Requirements



## Enrollment & Eligibility Resources

Great Start Readiness Program Implementation Manual

MDE Professional Learning

Submit/Update Hub Contact Email

EC Digest : Past Editions (pdf version)

## Quick Download



WRESA\_GSRP\_Administrative\_Guidelines\_Procedures\_Manual  
\_2024.pdf

Download  
5.4 MB



5 day program guidance.docx

Download  
178.6 KB



4 day program guidance.docx

Download  
172.1 KB



2024-2025\_expanded\_income\_eligibility.pdf

Download  
153.8 KB



**GSRP Birthdate Windows.pdf**

[Download](#)

116.4 KB



**2024-2025 GSRP Payment Schedule.pdf**

[Download](#)

476.5 KB



**24-25 GSRP Budget Schedule.pdf**

[Download](#)

148.4 KB



**Wayne RESA Early Childhood**

Wayne is using Smore to create beautiful newsletters