

# Early Childhood Digest

The Latest Early Childhood Developments by Wayne RESA



SERVICE  
LEADERSHIP  
COLLABORATION  
EXCELLENCE



## December 6, 2024

### Early Childhood Services Department at Wayne Regional Educational Service Agency (Wayne RESA)

The Early Childhood Services Department oversees high-quality preschool education opportunities across Wayne County to include the Great Start Readiness Program (GSRP) for eligible four-year-old children and the Strong Beginnings pilot for eligible three-year-old children.

**Email:** [EarlyChildhood@resa.net](mailto:EarlyChildhood@resa.net)

**Website:** <https://www.resa.net/teaching-learning/early-childhood>

**Location:** [33500 Van Born Road, Wayne, MI, USA](#)

**Phone:** [734-334-1312](tel:734-334-1312)

---

## From Libby Rogowski, Executive Director of Early Childhood

Dear Wayne County Early Childhood Partners,

Wayne County GSRP is growing exponentially. We need to bring back personal connections. Please see below for a very important invitation to the Leadership Connection Monthly Meeting. This Leadership Connection Monthly Meeting is a required virtual meeting with a smaller group of your peers led by your consultants. This valuable time together with colleagues will include county highlights and successes, all of the hot topics, upcoming due dates, Q&A sessions, and important subject matters in Early Childhood.



Thank you for your partnership.  
Libby Rogowski

## Introducing NEW Cohort Meetings:



**RESA** SERVICE LEADERSHIP COLLABORATION EXCELLENCE  
Leading... Learning for All!

**Great Start** Readiness Program  
Michigan's Nationally Recognized Pre-K Program

### GSRP MONTHLY LEADERSHIP CONNECTION

WHO: ALL DIRECTORS - LEA, PSA, CBO AND CONSULTANTS

**JANUARY 9, 2025**  
**FEBRUARY 13, 2025**  
**MARCH 13, 2025**  
**APRIL 10, 2025**  
**MAY 15, 2025**  
**JUNE 12, 2025**

*Mark your Calendar!*

**1:00 -2:00 PM**

**VIRTUAL**

**MORE DETAILS TO COME!**

IF YOU ARE UNABLE TO ATTEND, PLEASE HAVE A BACKUP PLAN FOR YOUR PROGRAM TO HAVE REPRESENTATION.

## Marketing Survey

Please Complete!

This survey will help guide our discussion at the January Advisory Meeting and help Wayne RESA determine how we best support investment in marketing for next year's enrollment. WRESA wants to know which marketing methods have been most successful for your GSRP program. Please take 1-2 minutes to share your feedback with us! We would like to receive your response by December 18th.



## Marketing Survey

### ACTION STEPS

# Action Steps

1. **Enrollment as of December 6th** is due by December 18th
  - Go to [ENROLLMENT](#)
2. Complete the **Marketing Survey** by December 18th
  - See the 'Marketing Survey' button above
3. **PAST DUE: October Program Main Operations Ledgers**
  - Go to [FISCAL](#)
4. **PAST DUE: Transportation Budgets**
  - Go to [FISCAL](#)
5. **November Program Main Operations and Transportation Ledgers** are due by December 15th
  - Go to [FISCAL](#)
6. **Start-Up or Expansion funds** must be spent by December 31st
  - Go to [FISCAL](#)
7. **Final Expenditure Report for Start-Up/Expansion funds** is due by January 31st, 2025
  - Go to [FISCAL](#)

---

### Enrollment

[Click here for ENROLLMENT](#)

## **Fiscal**

[Click here for FISCAL](#)

## **Reporting & Monitoring/Assessment**

[Click here for REPORTING & MONITORING/ASSESSMENT](#)

## **Social Emotional Support**

[Click here for SOCIAL EMOTIONAL SUPPORT](#)

## **Resources**

[Click here for RESOURCES](#)

---





# WAYNE COUNTY GSRP ADVISORY MEETING



➤ **JANUARY 24, 2025**  
**10AM - 12PM**  
**VIRTUAL : ZOOM**

➤ **MAY 9, 2025**  
**10AM - 12PM**  
**IN-PERSON : ANNEX AUDITORIUM**

*See you there!*



SERVICE  
LEADERSHIP  
COLLABORATION  
EXCELLENCE



Set your child up  
for success.

[FindPreK.org](http://FindPreK.org)



WAYNE  
**RESA** SERVICE  
LEADERSHIP  
COLLABORATION  
EXCELLENCE

**MiLEAP**

These materials were developed  
under a grant awarded by the  
Michigan Department of Lifelong  
Education, Advancement,  
and Potential.

FindPreK.org

جهز طفلك  
لتحقيق النجاح



RESA  
Early Learning for All  
SERVICE LEADERSHIP COLLABORATION EXCELLENCE

MILEAP

تم تطوير هذا النموذج من قبل  
مفتحة من وزارة التعليم والتدريب  
مبنى الحرة والتقدم والمهارة



Prepare a su hijo  
para el éxito.

FindPreK.org



RESA  
Early Learning for All  
SERVICE LEADERSHIP COLLABORATION EXCELLENCE

MILEAP

Estos materiales fueron desarrollados según una  
licencia otorgada por el Departamento de  
Educación, Avance y Potencial Vitalicia.



Wayne RESA Early Childhood

Wayne is using Smore to create beautiful newsletters



SERVICE  
LEADERSHIP  
COLLABORATION  
EXCELLENCE



# Enrollment

---

**UPDATED: Enrollment Review Schedule**

# ENROLLMENT REVIEW

## *schedule*

COLLECTION DATE

COLLECTION PERIOD

**DECEMBER**

**18**

**GSRP ENROLLMENT**

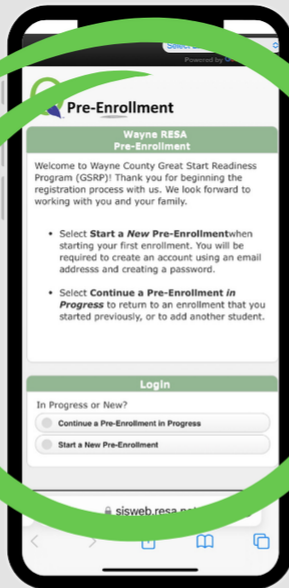
**AS OF FRIDAY DECEMBER 6,  
2024**

**JANUARY**

**22**

**GSRP ENROLLMENT**

**AS OF FRIDAY JANUARY 10,  
2025**



# REMINDER

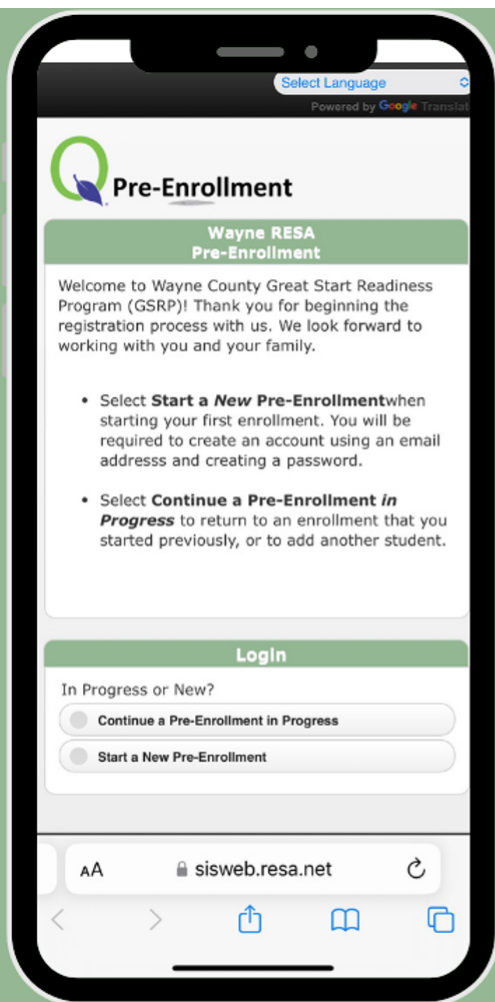
We are no longer using MiECC  
for GSRP in Wayne County.

CBO providers should use MISTAR for  
all enrollment functions -  
referrals, eligibility verification,  
class assignments, and daily attendance.



<https://sisweb.resa.net/RESAEarlyChildhood/PreEnrollment>

# MISTAR Pre-Enrollment



<https://sisweb.resa.net/RESAEarlyChildhood/PreEnrollment>

---

## Office Hours

Every Wednesday from 1PM -2PM on Zoom.

There is no set agenda for these sessions, just drop in for guidance on all your burning enrollment questions.

Join on ZOOM: <https://resa-net.zoom.us/j/88204399570>



# GSRP Provider Enrollment Supports

## Office Hours

### GSRP Enrollment and Eligibility Office Hours

**Wednesdays | 1PM-2PM | ZOOM - [Click to Join](#)**

These open format sessions are designed to address your GSRP enrollment questions including GSRP eligibility, Wayne County policies, MISTAR data entry, and more.

**These sessions are open to all providers - LEA, PSA, and CBO.**

## Technical Support

### MISTAR Customer Service Portal

[\(CLICK HERE\)](#)

A one-stop-shop for ticket-based technical support to users of MISTAR system.

**MISTAR Service Desk Help Line | (734) 334-1870**



## Early Childhood Contacts

**EC Department Hotline | (734) 334-1312**

**EC Department Email | [earlychildhood@resa.net](mailto:earlychildhood@resa.net)**

**Wayne RESA Main Line | 734-334-1300**



SERVICE  
LEADERSHIP  
COLLABORATION  
EXCELLENCE



## MISTAR Service Desk

### How do you submit a ticket?

- Users will submit, update, and manage tickets through the [MISTAR Customer Service Portal](#).
- Users will receive email notifications for ticket updates and must access the ticket portal to view detailed communications or respond to a ticket.
- Users may continue to call the Service Desk Help Line at 734-334-1870 to create a ticket.

If you have any questions or require assistance, please contact the Service Desk by [creating a service ticket](#) or calling 734-334-1870.



MISTAR\_Early Childhood Report\_HOW TO.pdf

[Download](#)

199.3 KB



**Secure File Request\_ HOW TO.pdf**

[Download](#)  
422.9 KB



**Wayne RESA MiECC Transition to MISTAR.pdf**

[Download](#)  
589.7 KB

**CBO MISTAR Training Slides**

**GSRP Enrollment Reporter Designation Form**



**Wayne RESA Early Childhood**

Wayne is using Smore to create beautiful newsletters



# Fiscal

## ***Fiscal Reminders***

### **General/Main Operations**

#### **Reminder – Bookkeeper/Accountant Requirement**

As a reminder, please note that all providers must have an assigned bookkeeper or accountant to assist them with their finances. While WCRESA has not placed any restrictions on who the provider may choose to utilize, it is expected that all ledgers, budgets, and other financial documents will be reviewed or completed by this person. Please note that WCRESA may require that the provider take specific steps if budgets and ledgers are not completed on time or correctly on multiple occasions.

### **Main Operations Expense Ledgers**

#### **When reviewing Main Operations expense ledgers, we are primarily looking at the following:**

- Is the ledger signed and dated by an authorized representative?
- Are all expenses listed in the correct line item by object code and are expenses being tracked year-to-date?
- Do all employees with wages listed also have benefits?
- Do the wage and benefits amount align with the staff information section of the budget?
- Has the number of children enrolled been provided in the ledgers?
- Do all line-item expenses have a description?
- Are there any line items that are over-budget?
- Do the ledgers contain any unapproved expenses?
- Is the provider expending money as expected based on the planned budget?

### **Overdue – Action Item – Expense Ledgers**

October Program Main Operations Ledgers were due November 15<sup>th</sup>. Please note that the format for the ledgers has changed. Ledgers are now organized to report expenses Year-to-Date, meaning that each ledger will include all the previous month's expenses. Please also note that providers are being asked to report their end of month enrollment in each ledger. Ledgers will be reviewed by our

finance team and providers may be asked to provide documentation for various expenses. Finally, for LEAs/PSAs that utilize WCRESAs SMART system, completing ledgers in the google budget document are still recommended, but not required.

### **Error in Carryover Formula in Ledgers**

Please note that WCRESA has become aware of a formula error in the October ledgers which is preventing some ledgers from properly calculating. Please complete the ledgers regardless of the potential for calculation errors. We are working as quickly as possible to remedy the situation. In the meantime, please wait to complete the Carryover Final Expenditure Report until the corrections can be made. We appreciate your patience and understanding. Please note that carryover funds should still be expended by 12/31/2024. At this time, the deadline for submission of the Carryover Final Expenditure Report is still January 31, 2025, but we may adjust if necessary.

### **Budget Amendments**

Please note that if you wish to change your budget due to a change in your expected expenses, please send an email to [pressea@resa.net](mailto:pressea@resa.net) as well as your assigned P-ECC requesting that your budget be opened to allow for changes and let us know what you wish to change.

### **Transportation**

#### **Overdue – Action Item – Transportation Budgets**

Please note that Transportation Budgets were due October 31<sup>st</sup>. Transportation budgets for those programs that have been approved to receive funding can find their budget in their Google Budget folder. Please note that all transportation payments are reimbursement only, with the first reimbursement scheduled for the beginning of December. Finally, please note that for LEAs/PSAs that utilize WCRESAs SMART system, completing transportation ledgers in the Google budget document are still recommended, but not required.

#### **Transportation Ledgers**

Transportation ledgers, as with Main Operations Ledgers, are due to be completed by the 15<sup>th</sup> of the month following the month in question. Failure to submit ledgers by this date will impact the date by which funds will be reimbursed. Please note that when reviewing transportation ledgers, we will be looking specifically at the following items:

- Is the ledger signed and dated by an authorized representative?
- Are all expenses listed in the correct line item by object code?
- Do all employees with wages listed also have benefits?
- Has the number of children transported been provided in the ledgers?
- Do all line-item expenses have a description?
- Are there any line items that are over-budget?

#### **Important Notice about Rideshare Transportation Reimbursements**

For providers offering Rideshare services to GSRP families, the provider **MUST** complete the "GSRP Public Transportation Reimbursement Form". In addition, new to this year as of the changes to the GSRP Implementation Manual that were made in September 2024, ***it is now state law that the "GSRP Public Transportation Reimbursement Form" be submitted directly to WCRESA for review, and not merely kept on file by the provider.*** As such, for providers who offer Rideshare services, this form must be uploaded to your GSRP Budget folder each month along with the completion of the transportation ledgers. You can find the "GSRP Public Transportation Reimbursement Form" in the Digest.

### **E-Time Now Open for Transportation Submissions**

Please note that E-time is now open, and programs may begin submitting requests for transportation reimbursement. Please note that only programs with an approved transportation budget may be submitted for reimbursement. If your budget has not been approved, please reach out to your P-ECC for guidance. Please note that currently, WCRESA is still submitting E-time requests for CBOs that do not participate in Strong Beginnings. We will notify providers if/when this changes.

### **Start-Up/Expansion**

#### **Start-Up/Expansion Funds – Upcoming Deadline**

Providers who have received start-up or expansion funds are expected to complete all spending by 12/31/2024 unless the program has 1) only been recently approved to receive start-up/expansion funds or 2) a different deadline has been provided or approved by the provider's P-ECC. Please note that the Final Expenditure Report for Start-Up/Expansion funds is January 31, 2025.



**Form\_for\_gsrp\_public\_transportation\_reimbursement.pdf**

[Download](#)

92.1 KB

---

## ***Program Allocation and Funding Changes***

Please note that any changes to a provider's allocation and funding, including reductions, must be approved in writing by WCRESA prior to any adjustments being made. (This includes site or classroom changes, changes to the number of students, changes in delivery method (4-Day v 5 Day), changes in ratio or # of teachers per classroom, or to transportation services.)

To request any changes, providers are required to complete the Plan for Program Changes form and submit it to the main early childhood department email address, [earlychildhood@resa.net](mailto:earlychildhood@resa.net).

Please note that going forward, changes will only be made to allocations at certain times during the year. To request an allocation change, please submit the Plan for Program Changes form along with any necessary supporting documentation.

Due dates for Program Change Requests for the 2024-2025 school year:

Request for Change Due	Review Period	Approval Finalized
September 16, 2024	Week of September 19 <sup>th</sup>	WCRESA October Board Meeting
November 15, 2024	Week of November 18 <sup>th</sup>	WCRESA December Board Meeting
December 13, 2024	Week of December 16 <sup>th</sup>	WCRESA January Board Meeting
January 17, 2025	Week of January 20 <sup>th</sup>	WCRESA February Board Meeting
March 14, 2025	Week of March 17 <sup>th</sup>	WCRESA April Board Meeting

### Board Meeting Dates - Final Approval of Program Change Requests

October 16, 2024  
December 18, 2024  
January 22, 2025  
February 19, 2025  
April 16, 2025

## Plan for Program Change Request Form



Contract Checklist.pdf

Download  
178.4 KB



**Wayne RESA Early Childhood**

Wayne is using Smore to create beautiful newsletters

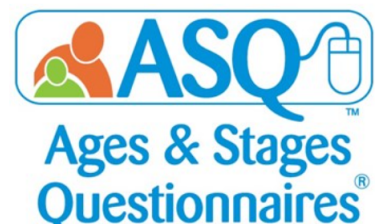
# Reporting and Monitoring/Assessment

---

## ASQ Survey

Hello Help Me Grow Partners!

If you could please take a few minutes to complete this survey, we would greatly appreciate hearing about the impact the ASQ has had on your program and how the ASQ training has equipped it.



Thank you!

[ASQ Survey](#)

---

## Reporting and Monitoring

### Staff Information Report Checklist

**Orgs should ensure profiles are current:**

- ✓ All GSRP classrooms are properly named and enabled
- ✓ Lead and Associate teachers are assigned
- ✓ Years teaching GSRP/preschool are updated for every GSRP staff person
- ✓ Compliance plan tags are updated as applicable
- ✓ Benefits are completed for every GSRP staff person

**Individuals should ensure:**

- √ Personal profile information is updated
- √ Education/credentials updated if applicable
- √ Wage is updated
- √ Hours & months worked are updated (contact MiRegistry to make changes)

The GSRP Staff Information Report (SIR) is completed through MiRegistry. Each teaching team member must maintain a current individual profile including education credentials, current compensation details, hours worked in GSRP each week, and the number of months worked in GSRP each year. MiRegistry membership requires staff to submit official college/university transcripts to verify degrees and early childhood credits earned. GSRP funding may be utilized to support staff purchasing transcripts for membership.

Each licensed program operating a GSRP classroom must maintain a current organization profile including the name(s) of the classroom(s) serving GSRP children consistent with established naming conventions. Each classroom must indicate the lead teacher assigned to the classroom, as well as the associate teacher. For teaching team members assigned to the classroom, the organization must also include the years of GSRP teaching experience, additional years of PreK teaching experience, the benefits offered to each including the availability of union membership, and whether or not the individual is currently on a compliance plan or a PEPP to become credentialed.

If a GSRP classroom has a vacant position, the organization must indicate this and complete information about the vacant position. Individual and organization information should be maintained regularly.

MiRegistry reports have been pulled. Wayne RESA ECS's and ECC's will be actively checking the MiRegistry records for the teaching teams and organizations they support.

**New for 2024/2025**

- Benefits must now be entered for each staff member.
- Beginning in 2023/2024 the following fields are REQUIRED: Compensation Type, Compensation Amount, Hours per Weeks, and Months per Year.

If staff have not completed these mandatory fields, please request an update ASAP.

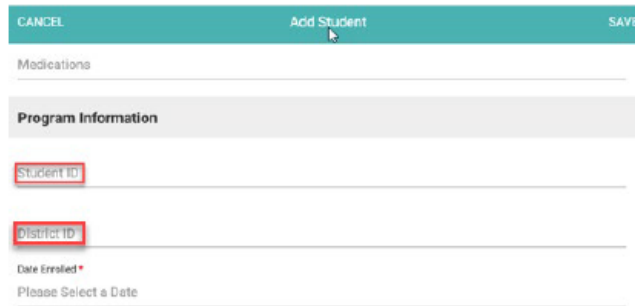
## Enabling GSRP Records for Staff and Job Aids

**Child Assessment Data Collection**

GSRP requires the utilization of a child assessment tool to document children's growth and development over time. MiLEAP collects this data for state level program evaluation. To facilitate this process, a child UIC and the site license number must be included within individual child portfolios, created within the chosen assessment tool's online system

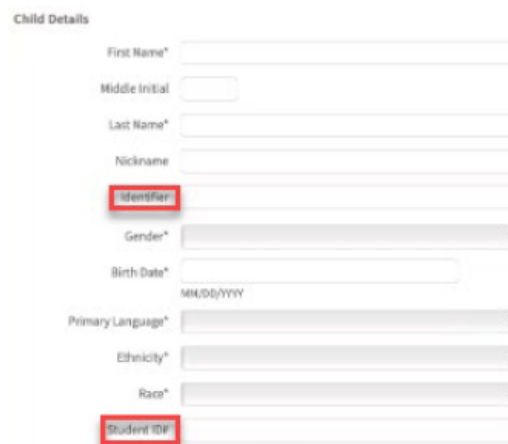
## COR Advantage

COR Advantage users will enter the UIC for each individual child in the Student ID line when adding a child. The license number for the site should be entered in the District ID line.



## Teaching Strategies® GOLD

Teaching Strategies® GOLD users will enter the UIC for each individual child in the Student ID# line. The license number for the site should be entered in the Identifier line.



---

## ASQ Requirement

Ages & Stages Questionnaires® (ASQ®) provides reliable, accurate developmental and social-emotional screening for children. The ASQ is a requirement in GSRP.

**All GSRP programs should be a Help Me Grow partner to receive their ASQ Online Account.** If you have questions or concerns regarding ASQ-3 completion please contact your program ECC.

ASQ Technical Assistance is available! If your program needs ASQ Online training, login or password info, or access to the Help Me Grow partner Google Drive please contact Amber Anderson at Help Me Grow.

Amber Anderson

[amber@greatstartwayne.org](mailto:amber@greatstartwayne.org)

Care Coordinator/Technical Assistance

*Help Me Grow Michigan*

*Great Start Collaborative Detroit-Wayne*

313-410-5235

***Open office hours are available on Thursdays at 2:00 P.M.***



Zoom link for our GSRP working hours: <https://us06web.zoom.us/j/5969353317>

Google form link: [GSRP Partner Intake Form](#)



**Wayne RESA Early Childhood**

Wayne is using Smore to create beautiful newsletters

# Resources

## Thankful Teacher Awards

Ashley Collard was nominated for the Thankful Teacher Award for her exceptional commitment to family communication, inclusivity, and fostering a supportive learning environment. She goes above and beyond to keep parents informed, creating monthly newsletters, sending weekly emails, and maintaining frequent updates through a communication app. She also reaches out directly by phone to discuss children's progress and has held multiple meetings with families to align home and school efforts.

Ashley promotes inclusivity by incorporating family photos into the classroom, encouraging children to use them for comfort and connection. During the Trees Study, she invites families to share photos related to their learning experiences at home, sparking meaningful group discussions in class. Families are welcomed into the classroom during drop-off and pick-up times, and Ashley plays a significant role in organizing events like the Spring Cultural Fest, celebrating diversity within the school community.

Her dedication to a supportive learning environment is evident in her personal approach, beginning with home visits to build strong relationships with families. She is sensitive to individual family situations and provides daily check-ins at drop-off. Ashley also creates a calming classroom space for children who need additional emotional support. Additionally, she is proactive in connecting families with resources, organizing family workshops, distributing materials for those unable to attend, and establishing a partnership with the local library for book checkouts and special read-aloud events.

In one impactful story, Ashley supported a set of twins whose family faced challenges due to their distance from the school. She maintained consistent communication through calls and messages and advocated for the children to receive speech services, guiding the family through a previously unsuccessful process. When the family needed holiday assistance, Ashley swiftly connected them

with helpful resources. Her dedication to building strong, supportive relationships with her students and families makes her a deserving nominee for this award.

# Thankful Teacher Award

In recognition of your outstanding commitment to family engagement in early childhood education. Through fostering strong family connections, building a sense of community, and promoting transparent, effective communication, you exemplify the dedication and impact that Michigan's educators bring to their classrooms every day.

We are grateful for your exceptional contributions to the lives of children and families.

THIS AWARD IS BEING PRESENTED TO

*Ashley Collard*



*Family Engagement Workgroup*

Terri Roberson was nominated for the Thankful Teacher Award for her excellent weekly newsletters, which keep families well-informed and engaged in their child's learning journey.

# Thankful Teacher Award

In recognition of your outstanding commitment to family engagement in early childhood education. Through fostering strong family connections, building a sense of community, and promoting transparent, effective communication, you exemplify the dedication and impact that Michigan's educators bring to their classrooms every day.

We are grateful for your exceptional contributions to the lives of children and families.

THIS AWARD IS BEING PRESENTED TO

*Terri Roberson*



*Family Engagement Workgroup*

Ms. Jenn was nominated three times for the Thankful Teacher Award, and it's easy to see why. She is deeply involved with her students, building individualized relationships with each child, which makes them feel valued and cared for. Parents appreciate her consistent communication, which includes daily ParentSquare messages, weekly newsletters, and multiple parent-teacher conferences throughout the year. This keeps families well-informed and engaged in their child's learning. Ms. Jenn also fosters a strong sense of community and inclusivity, organizing events like "Trunk or Treat" and planning field trips that allow students to connect outside the classroom. She creates a supportive learning environment, encouraging students to practice what they learn at home, and serving family-style meals to promote a nurturing classroom atmosphere. One parent shared how Ms. Jenn made the transition into Pre-K seamless for their children, ensuring their first school experiences were positive and enjoyable. Another family shared a deeply moving story of how Ms. Jenn acted swiftly and compassionately when their daughter had a seizure at school. She immediately recognized something was wrong, called 911, and rode in the ambulance with the child to the hospital. Throughout the entire ordeal, she kept the parents updated, stayed with their daughter in the ER, and continued to provide care once the child returned to school, making the family feel supported and at ease.

Ms. Jenn's dedication, care, and unwavering support have had a profound impact on her students and their families, making her a deserving nominee for this prestigious award.

# Thankful Teacher Award

In recognition of your outstanding commitment to family engagement in early childhood education. Through fostering strong family connections, building a sense of community, and promoting transparent, effective communication, you exemplify the dedication and impact that Michigan's educators bring to their classrooms every day.

We are grateful for your exceptional contributions to the lives of children and families.

THIS AWARD IS BEING PRESENTED TO

*Jenn Poster*



*Family Engagement Workgroup*

Betty Millwood was nominated for the Thankful Teacher Award for encouraging students to practice what they learn at home, fostering a strong connection between classroom learning and family life.

# Thankful Teacher Award

In recognition of your outstanding commitment to family engagement in early childhood education. Through fostering strong family connections, building a sense of community, and promoting transparent, effective communication, you exemplify the dedication and impact that Michigan's educators bring to their classrooms every day.  
We are grateful for your exceptional contributions to the lives of children and families.

THIS AWARD IS BEING PRESENTED TO

*Betty Millwood*



*Family Engagement Workgroup*

Taylor Pritchett and her team were nominated for the Thankful Teacher Award for their exceptional efforts in family communication, inclusivity, and creating a supportive learning environment. They keep families engaged through Kaymbu updates with photos, community connections, and regular communication. The team fosters inclusivity by inviting families into the classroom to share their talents and interests, such as dancing, cookie decorating, and reading, creating meaningful and culturally rich experiences for the children.

Through home visits, conferences, and daily chats at drop-off and pick-up, they build strong relationships and use family input to shape instruction and assessments. They go beyond the classroom by organizing family workshops, community meetups, and even cheering on local high school seniors to strengthen ties between families and the broader community. The team's ability to engage families directly in the classroom has had a profound impact, creating smiles on children's faces as they see their loved ones actively involved. This approach not only enriches individual children's experiences but also brings the diversity of family cultures into the classroom, benefiting all students.



# Thankful Teacher Award

In recognition of your outstanding commitment to family engagement in early childhood education. Through fostering strong family connections, building a sense of community, and promoting transparent, effective communication, you exemplify the dedication and impact that Michigan's educators bring to their classrooms every day.

We are grateful for your exceptional contributions to the lives of children and families.

THIS AWARD IS BEING PRESENTED TO

Taylor Pritchett, Krisandra McKay, & Kamari Delfine



Family Engagement Workgroup

## Health Insurance Marketplace

### Open Enrollment Happening Now for Early Care and Education Workers

Open enrollment for the Healthcare Marketplace is happening now through January 15!

The Administration for Children and Families is partnering with the Centers for Medicare and Medicaid Services to spread the word about open enrollment to the early care and education workforce who may be eligible for quality, low-cost healthcare plans through the marketplace. Family child care providers and staff in other early care and education settings may qualify for tax credits and other benefits that millions of Americans are eligible for, due to the Inflation Reduction Act and the American Rescue Plan.

5 Things Consumers Need to Know about Marketplace Open Enrollment:

1. Key Dates! The Marketplace Open Enrollment at [HealthCare.gov](https://www.healthcare.gov) runs from November 1 to January 15. Consumers who want health coverage starting January 1 should enroll in coverage by December 15. Consumers must enroll by January 15 to have coverage that starts on February 1. Otherwise, consumers will need to qualify for a Special Enrollment Period to enroll in a Marketplace plan.



2. Coverage is Affordable! Thanks to a new law from 2022, the Inflation Reduction Act (IRA), more people qualify for help purchasing quality health coverage. If you have looked for health coverage before, it is worth a second look: • 4 out of 5 [HealthCare.gov](https://www.healthcare.gov) customers will be able to find a plan for \$10/month or less with financial help. • With the IRA, millions of people will continue to qualify for tax credits that lower their premiums.

3. Quality Plans! The Marketplace offers are quality, comprehensive health insurance plans that provide coverage for doctor visits, emergency care, behavioral health care, preventive care, hospital care, maternity care, and prescription drugs. • There are also new plan options that offer similar benefit designs and more pre- deductible services.

4. Help is Available! Consumers can access Navigators and other assisters in every state on the Marketplace. To find local help go to [Find Local Help](#).

5. Sign Up for Coverage! All consumers shopping for health insurance coverage – even those who currently have coverage through the Marketplace – should enroll or re-enroll by logging in to [HealthCare.gov](https://www.healthcare.gov) and [CuidadodeSalud.gov](https://www.cuidadodesalud.gov) or call 1-800-318- 2596 (TTY is 855-889-4325) to fill out an application and enroll in a Marketplace plan. Free help is available 24 hours a day/ 7 days a week, and assistance is available in over 200 languages.

Now is the perfect time for early care and education staff to find out what they qualify for, compare health insurance plans, and enroll in health coverage! All plans cover essential benefits such as primary care, prescriptions, and emergency care, and are affordable with 80% of enrollees eligible for plans at \$10 a month or less.

Share this important information with your staff, as applicable:

- **Outreach Flyer for the ECE Workforce:** *What Do Early Childhood Educators Need to Know About the Marketplace?* ([English](#) (PDF) and [Spanish](#) (PDF))

---

## Local Field Trips

# Planning Field Trips

Family and community engagement is crucial to enhancing our educational programs.

By planning field trips within Wayne County & its surrounding areas, we aim to create meaningful learning experiences that connect children, families, and the community.

These trips will provide opportunities for children to explore local resources, engage with diverse environments, and build stronger connections with the world around them, all while reinforcing the importance of family involvement in their educational journey.




**Belle Isle Nature Center**  
<https://belleislenaturecenter.org/>  
 Contact: 313-852-4056



**Belle Isle Park**  
 DNRBelleIsleQuestions@michigan.gov  
 Contact: (313) 821-9844



**Brilliant Detroit**  
<https://brilliantdetroit.org/>  
 Field Trip Interest Form



**The Charles H Wright Museum of African American History**  
<https://detroitmuseums.org/>  
 Email: [info@detroitmuseums.org](mailto:info@detroitmuseums.org)  
 Contact: (248) 808-8467



**Cranbrook Institute of Science**  
<https://science.cranbrook.edu/>  
 Email: [info@cranbrook.edu](mailto:info@cranbrook.edu)  
 Contact: (248) 645-3200



**Detroit Historical Museum**  
<https://detroithistorical.org/>  
 Email: [info@detroithistorical.org](mailto:info@detroithistorical.org)  
 Contact: (313) 833-7935



**Detroit Hives**  
<https://detroithives.org/>  
 Email: [info@detroithives.org](mailto:info@detroithives.org)  
 Contact: (248) 808-8467



**Detroit Riverfront**  
<https://detroitriverfront.org/>  
 Email: [info@detroitriverfront.org](mailto:info@detroitriverfront.org)  
 Contact: (313) 566-8200



**Detroit Zoo**  
<https://detroitzoo.org/>  
 Email: [info@detroitzoo.org](mailto:info@detroitzoo.org)  
 Contact: (248) 541-5717



**Dossin Great Lakes Museum**  
<https://detroithistorical.org/dossin-great-lakes-museum/plan-your-visit/general-information>  
 Email: [info@detroithistorical.org](mailto:info@detroithistorical.org)  
 Contact: (313) 833-1805



**The Henry Ford Museum of American Innovation & Greenfield Village**  
 Email: [contactus@thehenryford.org](mailto:contactus@thehenryford.org)  
 Contact: (313) 982-6001

LET'S GO  
 ADVENTURE



SERVICE  
 LEADERSHIP  
 COLLABORATION  
 EXCELLENCE





**The Detroit Children's Museum**  
 Reopening soon- Learning Kits Available  
 Email: [info@detroitchildrensmuseum.org](mailto:info@detroitchildrensmuseum.org)  
 Contact: (313) 873-8100



**Pottery Creations- Wyandotte**  
<https://www.potterycreations.com/>



**Detroit DNR Outdoor Adventure Center**  
 Website: <https://www.michigan.gov/oac>  
 Email: [DNR-OAC@Michigan.gov](mailto:DNR-OAC@Michigan.gov)  
 Phone: 844-622-6367 (844-OAC-MDNR)



**Ann Arbor Hands on Museum**  
 Field trips website:  
<https://discoverscienceandnature.org/field-trips>  
 Contact: (734) 995-5439



**Michigan Science Center**  
<https://www.mi-sci.org/>  
 Email: [info@misci.org](mailto:info@misci.org)  
 (313) 577-8400

field trip



If you printed this document and need to get the links scan here!

When planning a field trip, consider how it:

- Supports individual family goals as well as the program's goals for socializations
- Aligns with the existing curriculum, goals, and experiences
- Increases families' awareness and access to community resources
- Responds to the developmental stages of all the children in your program
- Accommodates young children who may be active or noisy
- Promotes culturally and linguistically appropriate activities and locations
- Accommodates children with Individualized Family Service Plans or Individualized Education Programs and fits with their goals and needs
- Allows for adaptations necessary for children suspected of or who have disabilities to fully participate in the field trip experience
- Provides accessibility to any family members with special needs
- Is child- and family-friendly and whether the location has enough room for families to bring equipment such as strollers, diaper bags, or other gear
- Provides accommodations for feeding and diapering
- Ensures families can get to the field trip site by including reasonable transportation options that conform to program policies and guidelines

ECLKC



SERVICE LEADERSHIP COLLABORATION EXCELLENCE



GSRP & SB Field Trip Ideas.pdf

Download  
10.2 MB



Ready Rosie

## ReadyRosie

ReadyRosie is still available.

The ReadyRosie family engagement tool has been extended to November 30th. The funding from the 2023 state grant is set to expire on November 1st, however discussions to extend the tool are ongoing.

## **Empowering Education Leaders: A Toolkit for Safe, Ethical, and Equitable AI Integration**

Resource: [AI toolkit](#)

This relevant, user-friendly resource was developed through engagement with educators, community members and technology leaders and is shaped by the real-world challenges faced by schools and districts of all sizes. Whether an education leader is at the beginning stages of AI adoption or is already exploring its applications, this toolkit offers critical guidance to support the intentional use of AI in education across ten key modules—from federal policies to pressing educational issues, including privacy, data security, civil rights, and digital equity. Educators can download a copy of the toolkit at the U.S. Department of Education's [Office of Educational Technology website](#).

Tom Knight  
Program Consultant for Business, Finance, and IT  
Michigan Department of Education  
Office of Career and Technical Education  
608 West Allegan Street  
PO Box 30712  
Lansing, MI 48909

[knightt@michigan.gov](mailto:knightt@michigan.gov)

---

## **Early On**

We know that many of our programs serve infants and toddlers, and Wayne RESA is committed to supporting you to serve families of the youngest of children.

Early On is designed to provide comprehensive services to eligible infants and toddlers and their families. RESA collaborates with Wayne County Human Service agencies, Early Head Start, Infant Mental Health programs as well as local school districts to provide services.

Making a Referral

To make a referral for Early On, please do one of the following:

- Call the Wayne RESA Referral Hotline at (734) 334-1393 or 1-800-EARLYON.
- email [echild@resa.net](mailto:echild@resa.net).
- visit the [Early On online referral](#) website.



**Submit a referral for  
Early On**

[Learn more about Early On](#)

- 0 years to 2 years, 10 months

---

## **Safe And Healthy Schools**

Did you know...

Wayne RESA GSRP offers School Nurse Consulting Services to support you, Wayne RESA GSRP and Strong Beginnings partners, in meeting the chronic and acute health needs of your students?

School Nurse Consulting Services, which are available upon request, include:

- Review of and recommendations on program health policies and procedures.
- Free attendance for program staff to the foundational training, Safe and Legal Support of Students with Health and Medication Needs.
- Assistance in securing appropriate individual Medication Administration Authorizations (MAAs) and Medical Management Plans (MMPs)
- Facilitated trainings to support safe implementation of individual MMPs for all identified students, including:
  - Access to templates of necessary forms;
  - Review of completed MAA and MMP forms;
  - General Tier 1 (Awareness) sessions on recognizing and beginning the response to potential health-related emergencies;
  - Student-Specific Tier 2 (Emergency Care) and Tier 3 (Daily Care and Support) training sessions with the identified school health teams and parents/guardians;
- Unlimited consultation for safe and legal school support of identified students' health needs.

- Free attendance for school staff to Medical Emergency Response Team (M.E.R.T.) Training.
- Communicable disease guidance and support.

Please complete this [GSRP Nurse Consulting Services Request Form](#) to initiate a formal request for support.

---

## Great Start Collaborative - Wayne County

Great Start Detroit / Wayne County is dedicated to ensuring every child has a strong start in life by collaborating with families and community partners. We help you stay connected with Free to low-cost Events, Help & Fun in Detroit & Wayne County!

On our [Find Help](#) page, you will find resources for shelters, food, diapers, finance, and so much more.



Looking for free or low-cost Family Fun? We also work hard to find all the local activities, festivals, reading fun, arts and crafts, and more! Check out our [Find Fun](#) Page.

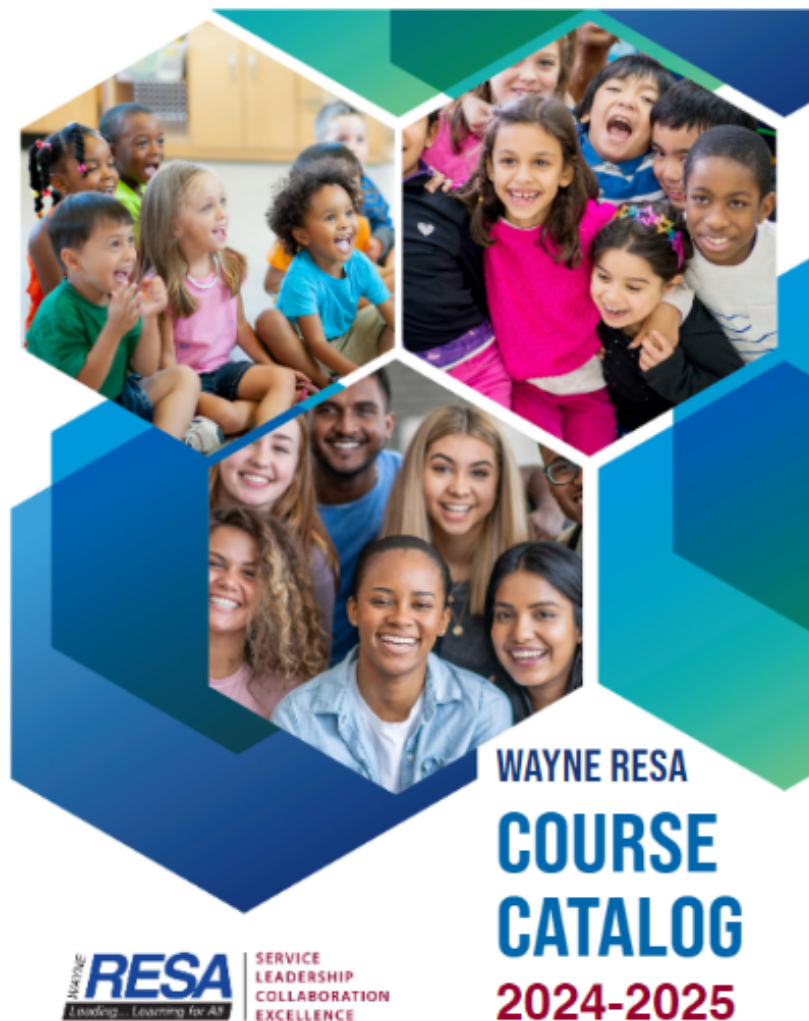
Lastly, Check out our updated [Out and About Resource Guide!](#)

---

## Professional Learning

[Wayne RESA Course Catalog 2024-2025](#)





Search for additional professional learning opportunities by clicking here: [LEARNING STREAM](#)

## **Attention Directors:**

Invite teachers to attend upcoming Wayne RESA Early Childhood Professional Learning Opportunities!

**Upcoming WRESA Early Childhood Professional Learning**

---

**Click below for**

**START Trainings and Training Series**



# START

Statewide Autism Resources & Training

---

## Michigan's Child Care Center Administration Business Series is Now Available On Demand!

**MiLEAP**  
Michigan Department of Lifelong  
Education, Advancement, and Potential



Are you interested in becoming a Program Director of a licensed child care center or are you an established Program Director looking for strategies and best practices for managing a child care center? If so, this course is for you!

## This 30 hour course will cover:



How to efficiently manage and maintain a high-quality center



The art of budgeting, fee management and financial reports to ensure your center's financial health



Effective methods to attract families and increase enrollment through strategic marketing initiatives



Acquiring and retaining talented staff through leadership techniques and creating a positive work environment



Michigan's child care center licensing rules to ensure compliance and successful program management

Access the course at: <https://plp.michiganvirtual.org/?course=1036>

**Cost: \$30**

This state developed course meets the child care administration content requirement for center program directors.

---

# December 2024



## Professional Development for Early Childhood Educators

### In-Person Trainings

Dec. 2, 5:30-7:30 p.m.: Parent-Teacher Conferences (at Leaps & Bounds Family Services 8129 Packard Ave. Warren, MI 48089) ▲ ● 2 & 4 ■ 1 & 4

Dec. 4, 5-7 p.m.: Tough Talks with Parents- Strategies for Difficult Conversations (at 17515 W. 9 Mile Rd. Southfield, MI 48075 Suite 190) ▲ ● 4 & 5 ■ 1 & 7

Dec. 2, 5:30-7:30 p.m.: School-Aged Children: Let's Talk SEL (at Leaps & Bounds Family Services 8129 Packard Ave. Warren, MI 48089) ▲ ■ 1 & 2

Dec. 14, 9-11 a.m.: Using Literacy as a Mirror and Window to Diversity (at Leaps & Bounds Family Services 8129 Packard Ave. Warren, MI 48089) ● 3 ■ 1 & 3

### Live-Virtual Trainings

Live Virtual Trainings and Learning Labs are interactive webinars. Instructions for how to access each webinar will be given upon registering on MiRegistry.org.

Dec. 2, 12-1 p.m.: Learning Lab: Reading Fun for Everyone - The Art of Storytelling ▲ ● 3 ■ 1

Dec. 12, 6-8 p.m.: Outdoor Activity 0-5 ● 1 & 2 ■ 1

Dec. 19, 1-2:30 p.m.: Learning Lab: Facilitating Tough Talks with Colleagues and Co-workers ▲ ● 6 ■ 7

Dec. 9, 12:30-1:30 p.m.: Learning Lab: Activities for School-Aged Children - Keeping them Busy ▲ ● 2 ■ 1

Dec. 17, 6-8 p.m.: Baby Basics ● 1 & 6 ■ 1

Dec. 19, 7-8 p.m.: Learning Lab: Creativity and Confidence - Infant Toddler Art ● 3 ■ 1

Dec. 11, 5-7 p.m.: Adult Child Interaction ● 3 & 8 ■ 1 & 3

Dec. 18, 6-8 p.m.: Using Literacy-Based Approaches to Support Social Emotional Development of 3-to-5-year Olds ▲ ● 2 & 7 ■ 1 & 2

#### LEGEND

▲ SCECH Eligible\* ● CDA Content Area ■ GSQ PD Area

\*Statewide continuing education clock hours (SCECH) are available for certified staff. Additional information will be required.



Register at [MiRegistry.org](https://MiRegistry.org). If you are unable to find a course you are looking for or have other questions about registration, call 877.614.7328.



Wayne-Oakland-Macomb Resource Center



This program was developed partially under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential using Child Care Development Funds (CCDF).  
Great Start to Quality Wayne-Oakland-Macomb Resource Center | [greatstarttoquality.org](https://greatstarttoquality.org) | [facebook.com/GreatStarttoQualityWOM](https://facebook.com/GreatStarttoQualityWOM)




**Professional Development for Early Childhood Educators**

**Pre-Recorded Self-Paced Webinars**

*Participants will receive emailed instructions with course requirements as the training date nears.*

- |  |  |   |
|--|--|---|
| Dec. 3, 5:30-7:30 p.m.: Activities for School-Aged Children ▲ 1                      | Dec. 6, 2-4 p.m.: Treasure Baskets with Infants and Toddlers ● 2 ● 6 ● 8 ■ 1   | Dec. 13, 12-2 p.m.: Conflict Resolution: Helping Toddlers Problem Solve ● 3 ● 6 ● 8 ■ 1 & 2 |
| Dec. 3, 6-8 p.m.: Conflict Resolution: Toddler Temperament ● 3 ● 6 ● 8 ■ 1 & 2       | Dec. 9, 3-5 p.m.: Learning Through Song and Rhyme ● 2 ● 6 ● 8 ■ 1              | Dec. 16, 3-5 p.m.: Conflict Resolution: Strategies for Problem Solving ● 3 ● 6 ● 8 ■ 1 & 2  |
| Dec. 4, 12-2 p.m.: Reading Fun for Everyone ▲ ● 2 ● 6 ● 8 ■ 1                        | Dec. 9, 5-7 p.m.: Curiosity and Questioning: Preschool Science ● 2 ● 6 ● 8 ■ 1 | Dec. 16, 6-8 p.m.: Schedules and Routines ● 2 ● 6 ● 8 ■ 1                                   |
| Dec. 4, 1-3 p.m.: Hold the Praise: Try Encouragement Instead ● 3 ● 6 ● 8 ■ 1         | Dec. 10, 6-8 p.m.: How to: Activity Times ● 2 ● 6 ● 8 ■ 1                      | Dec. 17, 12-2 p.m.: Creativity and Confidence: Art Activities ● 2 ● 6 ● 8 ■ 1               |
| Dec. 5, 9-11 a.m.: Let's Pretend ● 3 ● 6 ● 8 ■ 1                                     | Dec. 11, 5-7 p.m.: Active Learning Foundations ● 2 ● 6 ● 8 ■ 1                 | Dec. 17, 6-8 p.m.: Talk to Me ● 3 ● 6 ● 8 ■ 1   |
| Dec. 5, 12-2 p.m.: Conflict Resolution: Temperament and Learning ● 3 ● 6 ● 8 ■ 1 & 2 | Dec. 12, 5-7 p.m.: Let's Move ● 2 ● 6 ● 8 ■ 1                                  | Dec. 18, 4-6 p.m.: Planning and Recall with Children ● 2 ● 6 ● 8 ■ 1                        |




**We Value Your Feedback!**

The ECE Team works hard to develop impactful trainings and ensure that we are a supportive, knowledgeable and reliable resource for all Child Care Providers. Hearing your feedback helps us grow- we encourage you to scan this QR code and share any comments you may have.

**LEGEND**

▲ SCECH Eligible\* ● CDA Content Area ■ GSQ PD Area

\*Statewide continuing education clock hours (SCECH) are available for certified staff. Additional information will be required.



Register at [MiRegistry.org](https://miregistry.org). If you are unable to find a course you are looking for or have other questions about registration, call 877.614.7328.





Wayne-Oakland-Macomb Resource Center



United Way for Southeastern Michigan



This program was developed partially under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential using Child Care Development Funds (CCDF).

[greatstarttoquality.org](https://greatstarttoquality.org) | [facebook.com/GreatStarttoQualityWOM](https://facebook.com/GreatStarttoQualityWOM)


PDF

## December 2024 ECE Calendar.pdf

Download

1.5 MB

January 2025



**Professional Development for Early Childhood Educators**

**In-Person Trainings**

Jan. 18, 1:30-3:30 p.m.: Inclusive Practices: Planning for the Special Needs of All Children (at the Harper Woods Library 19601 Harper Ave. Harper Woods, MI 48225) ▲ ● 3 & 4 ■ 1, 3 & 4

Jan. 23, 6-8 p.m.: Baby Basics (at 17515 W. 9 Mile Rd. Southfield, MI 48075 Suite 190) ● 1 & 8 ■ 1

**Child Care Director & Staff Super Saturday Professional Development Event!**

Join us on Saturday, January 11, 2025 from 9 a.m.-1:30 p.m. and earn 4 professional development hours while networking with other locals in the field! You'll have the opportunity to take trainings like:

- Directors Series: Effective Conversations with Staff and Families
- Director Series: The Value of Family Engagement
- Early Childhood: Professionalism Matters
- Tough Talks with Colleagues and Co-workers



Scan this QR Code with a SmartPhone for registration & training selections

*Act fast, spots are limited!*

**Live-Virtual Trainings**

Live Virtual Trainings and Learning Labs are interactive webinars. Instructions for how to access each webinar will be given upon registering on MiRegistry.org.

Jan. 6, 6-7 p.m.: Learning Lab: Emergency Management- Let's Get Prepared ● 1 ■ 7

Jan. 16, 6-8 p.m.: Infant Toddler Environments: Introducing Environment as the "Third Teacher" ● 2 & 5 ■ 1

Jan. 22, 6-8 p.m.: Understanding Adverse Childhood Experiences (ACEs) ● 1 & 8 ■ 2

Jan. 14, 5:30-7:30 p.m.: Cultural Competence in Early Childhood - It Starts with You ▲ ● 4 ■ 1 & 3

Jan. 21, 7-8 p.m.: Learning Lab: Active Learning - Let's Practice ● 2 ■ 1

Jan. 24, 12:30-2:30 p.m.: Nurturing Identity Through Literature ● 2 & 3 ■ 1, 3 & 6

**LEGEND**

▲ SCECH Eligible\* ● CDA Content Area ■ GSQ PD Area

\*Statewide continuing education clock hours (SCECH) are available for certified staff. Additional information will be required.



Register at MiRegistry.org. If you are unable to find a course you are looking for or have other questions about registration, call 877.614.7328.



This program was developed partially under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential using Child Care Development Funds (CCDF).

Great Start to Quality Wayne-Oakland-Macomb Resource Center | [greatstarttoquality.org](http://greatstarttoquality.org) | [facebook.com/GreatStarttoQualityWOM](https://facebook.com/GreatStarttoQualityWOM)

January 2025



Professional Development for Early Childhood Educators

Pre-Recorded Self-Paced Webinars

Participants will receive emailed instructions with course requirements as the training date nears.

- Jan. 3, 10 a.m.-12 p.m.: Learning Through Song and Rhyme
Jan. 6, 6-8 p.m.: How to: Activity Times
Jan. 7, 12-2 p.m.: Let's be Friends
Jan. 7, 7-9 p.m.: Active Learning Foundations
Jan. 8, 2-4 p.m.: Let's Pretend
Jan. 8, 6-8 p.m.: Conflict Resolution: Strategies for Problem Solving
Jan. 9, 5-7 p.m.: Creativity and Confidence: Art Activities
Jan. 10, 10 a.m.-12 p.m.: Caregiver Interactions
Jan. 13, 1-3 p.m.: Schedules and Routines
Jan. 14, 12-2 p.m.: Playroom Materials and Organization
Jan. 15, 6-8 p.m.: Math Learning
Jan. 23, 7-9 p.m.: Talk to Me
Jan. 27, 10 a.m.-12 p.m.: Conflict Resolution: Helping Toddlers Problem Solve
Jan. 28, 5-7 p.m.: Reading Fun for Everyone
Jan. 29, 12-2 p.m.: Conflict Resolution: Toddler Temperament
Jan. 29, 5-7 p.m.: Let's Move
Jan. 30, 6-8 p.m.: Treasure Baskets with Infants and Toddlers
Jan. 31, 10 a.m.-12 p.m.: Understanding Preschool Development

We Value Your Opinion! We are working hard to develop informative and exciting new trainings in 2025- keep checking our upcoming calendars for more details! In the meantime, we encourage you to scan this QR code and share any suggestions you may have for content you'd like to see in an upcoming training.

LEGEND
SCECH Eligible
CDA Content Area
GSQ PD Area
\*Statewide continuing education clock hours (SCECH) are available for certified staff. Additional information will be required.

Register at MiRegistry.org. If you are unable to find a course you are looking for or have other questions about registration, call 877.614.7328.



This program was developed partially under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential using Child Care Development Funds (CCDF).
Great Start to Quality Wayne-Oakland-Macomb Resource Center | greatstarttoquality.org | facebook.com/GreatStarttoQualityWOM

PDF January 2025 ECE Calendar.pdf Download 2.2 MB

MILEAP
Michigan Department of Lifelong Education, Advancement, and Potential



Navigator - Our Strong Start, Child Care Licensing Bureau  
Michigan Department of Lifelong Education, Advancement, and Potential  
[carmichaelk3@michigan.gov](mailto:carmichaelk3@michigan.gov)

Phone: 517-643-0553

- Child Care Licensing [Child Care Licensing \(michigan.gov\)](http://michigan.gov/child-care-licensing)
- Our Strong Start (connecting with a navigator) [Our Strong Start \(michigan.gov\)](http://michigan.gov/our-strong-start)
- CCHIRP Technical Assistance [CCHIRP \(michigan.gov\)](http://michigan.gov/cchirp)



## Licensing and Regulatory Affairs

### State of Michigan - Child Care Licensing Bureau Support

Wayne County Area Manager - LaTanya Ellington

#### Area Managers and Licensing Consultants

**Latanya Ellington - Wayne**  
Area Manager  
313-268-8581  
[Ellingtonl@michigan.gov](mailto:Ellingtonl@michigan.gov)

Janeiro Byrd 313-938-5385	<a href="mailto:ByrdJ4@michigan.gov">ByrdJ4@michigan.gov</a>
Nicole Gibby 313-938-5874	<a href="mailto:GibbyN@michigan.gov">GibbyN@michigan.gov</a>
Timika Haley 313-938-5903	<a href="mailto:HaleyT1@michigan.gov">HaleyT1@michigan.gov</a>
Essence Hickman 313-938-5915	<a href="mailto:HickmanE@michigan.gov">HickmanE@michigan.gov</a>
Erica Hogan 313-402-7554	<a href="mailto:HoganE1@michigan.gov">HoganE1@michigan.gov</a>
Paris Howard 313-300-4317	<a href="mailto:HowardP10@michigan.gov">HowardP10@michigan.gov</a>
Selika Johnson 313-938-5922	<a href="mailto:JohnsonS5@michigan.gov">JohnsonS5@michigan.gov</a>
Laura Piacentini 313-269-5879	<a href="mailto:PiacentiniL@michigan.gov">PiacentiniL@michigan.gov</a>
Brandon Robinson 313-236-6860	<a href="mailto:RobinsonB19@michigan.gov">RobinsonB19@michigan.gov</a>



# Help Me Grow Michigan

## Consultant FAQ

### ASQ Support

Ages & Stages Questionnaires® (ASQ®) provides reliable, accurate developmental and social-emotional screening for children.

ASQ Technical Assistance is available! If your program needs ASQ Online training, login or password info, or access to the Help Me Grow partner Google Drive please don't hesitate to reach out to Amber Anderson at Help Me Grow.

**All GSRP programs should be a Help Me Grow partner to receive their ASQ Online Account.**

Amber Anderson

[amber@greatstartwayne.org](mailto:amber@greatstartwayne.org)

Care Coordinator/Technical Assistance

*Help Me Grow Michigan*

*Great Start Collaborative Detroit-Wayne*

313-410-5235

***Open office hours are available on Thursdays at 2:00 P.M.***

**Zoom link for our GSRP office hours: <https://us06web.zoom.us/j/5969353317>**

Google form link: [GSRP Partner Intake Form](#)

Booking link: [Everybody Ready \(zohobookings.com\)](#)

## Help Me Grow Partner Folder

---

### Great Start to Quality Job Board

Do you have openings in your program? Great Start to Quality can help you find qualified candidates!



[Early Childhood Job Board - Great Start to Quality](#)

Job postings are good for 60 days and can be renewed, if needed.

Send the jobs description(s), program location and submission contact information to [jobs@ecic4kids.org](mailto:jobs@ecic4kids.org)

Once a candidate submits a resume or cover letter, Great Start to Quality sends them directly to the program.

---

### MiAEYC Scholarship Opportunity

**NEW Michigan AEYC programs to support Directors and new program staff: Early Foundations Cohort and Director Network.**

The Michigan AEYC Early Foundations program assists with staffing challenges and provides onboarding support for busy directors. New staff and/or staff in new positions will gain immediate skills needed to feel supported and be successful in the classroom even before achieving a CDA or degree. **Program participants who complete the 4-month cohort are eligible for a \$1,000 completion stipend!**

Directors statewide are invited to join a network of their peers and receive group and individual coaching on personalized topics relevant to their needs. Participants will engage in **monthly synchronous, asynchronous, and even regional in-person meeting opportunities AND be compensated for their participation time.**

For more information about eligibility and the application process, contact [teach@miaeyc.org](mailto:teach@miaeyc.org) or visit [www.miaeyc.org](http://www.miaeyc.org) to live chat with a specialist.

---

## School Readiness Advisory Committee

Parent/Guardian SRAC Interest Form

Teacher SRAC Interest Form

---

Set your child up  
for success.

FindPreK.org



RESA SERVICE LEADERSHIP COLLABORATION EXCELLENCE  
Leading... Learning for All

MILEAP

These materials were developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential.

FindPreK.org

جهز طفلك  
لتحقيق النجاح



Prepare a su hijo  
para el éxito.

FindPreK.org



## Quick Links

[Communications Toolkit to Promote GSRP](#)

[FY2025 GSRP Income Eligibility Requirements](#)

[Enrollment & Eligibility Resources](#)

[Great Start Readiness Program Implementation Manual](#)

[MDE Professional Learning](#)

[Submit/Update Hub Contact Email](#)

## Quick Download



**Family Engagement Fall 2024 Newsletter- with links to resource folder (1).pdf**

[Download](#)  
770.3 KB



**WRESA\_GSRP\_Administrative\_Guidelines\_Procedures\_Manual\_2024.pdf**

[Download](#)  
5.4 MB



**5 day program guidance.docx**

[Download](#)  
178.6 KB



**4 day program guidance.docx**

[Download](#)  
172.1 KB



**2024-2025\_expanded\_income\_eligibility.pdf**

[Download](#)  
153.8 KB



**GSRP Birthdate Windows.pdf**

[Download](#)  
116.4 KB



**2024-2025 GSRP Payment Schedule.pdf**

[Download](#)  
476.5 KB



**24-25 GSRP Budget Schedule.pdf**

[Download](#)

148.4 KB



**Wayne RESA Early Childhood**

Wayne is using Smore to create beautiful newsletters





SERVICE  
LEADERSHIP  
COLLABORATION  
EXCELLENCE



# Social Emotional

## Social Emotional Support

### Dr. Kelly Anderson, Early Childhood Social Emotional Consultant

As we get closer to the holiday season, please be mindful that this is often a very stressful time for our students. They know that their schedule is about to change. They may miss the predictability of being in the GSRP classroom every day. They are also likely excited; the special traditions and celebrations of the season bring great joy. This is the best time of year to slow down and focus on your routines and expectations. We know that students who struggle to follow the routines are likely to have an even harder time at this time of year. To the greatest extent possible, plan for this. Reduce your transition time. Plan highly engaging and motivating activities for small groups. Most importantly, remember to approach challenging behavior during this time with empathy. Students are anxious, nervous, excited, and energized, it's a lot to contain. As always, if you need help, reach out! Your consultant is more than happy to support you through troubleshooting to make these last few weeks of 2024 a success!

Dr. Anderson holds office hours on Tuesdays from 2:00-2:45. If you have any questions or would like a thought partner in developing a plan of support for a student in your program, feel free to jump on any Tuesday. This time is not a replacement for talking with your classroom coach and should be used for smaller questions or less severe behaviors that you might want to talk through. <https://resa-net.zoom.us/j/87152395196> If for some reason this time does not work for you, feel free to email Dr. Anderson and she will call you at a time that works for you. [andersk@resa.net](mailto:andersk@resa.net)

# Social Emotional Learning Office Hours

Log in to talk through struggles that you are having with challenging behaviors when you need a thought partner.



Connect Via Zoom

<https://resa-net.zoom.us/j/87152395196>

Every  
Tuesday

2:00-2:45 pm



**Wayne RESA Early Childhood**

Wayne is using Smore to create beautiful newsletters