

## 112 - Fully Licensed Psychologist Tip Sheet

### MET/EVALUATION

Encompasses all meetings, reports, testing and observations completed for the IDEA Assessment. The evaluation should only be reported **once**, even if the evaluation is administered over several days (one log for all work done). The date of service is the date eligibility is determined (IEP/IFSP mtg). **Note:** An evaluation must be completed to use this code.

PROCEDURE CODE	SERVICE TYPE	START/END TIME
H0031 HT	<b>Mental Health Assessment</b> A professional, clinical evaluation of the student's overall mental health functioning.	No
96112 HT	<b>Developmental Testing w/Interpretation &amp; Report, First Hour</b> (31-75 min) (Including assessment of fine and/or gross motor, language, cognitive level, social, memory and/or executive functions by standardized developmental instruments).	Yes
96113 HT	<ul style="list-style-type: none"> <li>Each additional 30 min of testing beyond the first hour (76+ minutes).</li> </ul>	
96127 HT	<b>Brief Emotional/Behavioral Assessment</b> (e.g., depression inventory, ADHD scale) with scoring and documentation, per standardized instrument.	No
96130 HT	<b>Psychological Test/Evaluation, First Hour</b> (31-75 min) (Including integration of patient data, interpretation of standardized test results, treatment planning, and report).	Yes
96131 HT	<ul style="list-style-type: none"> <li>Each additional 30 min of testing beyond the first hour (76+ minutes).</li> </ul>	
97151 HT	<b>Behavior Identification Assessment, each 15 min</b> (Includes face-to-face time with beneficiary to conduct assessments as well as non-face-to-face time for reviewing records, scoring and interpreting assessments, and writing the treatment plan or progress report).	Yes

### REED

Participation in the Review of Existing Evaluation Data (REED). The date of service is the date the IEP team completes its review of data.

PROCEDURE CODE	SERVICE TYPE	START/END TIME
H0031 TL	<b>Mental Health Assessment</b> Participation in the REED related to the Mental Health Assessment	No
96112 TL	<b>Developmental Testing w/Interpretation &amp; Report, First Hour</b> (31-75 min) Participation in the REED related to the Developmental Testing.	Yes
96113 TL	<ul style="list-style-type: none"> <li>Each additional 30 min of testing beyond the first hour (76+ minutes).</li> </ul>	
96130 TL	<b>Psychological Test/Evaluation, First Hour</b> (31-75 min) (Including integration of patient data, interpretation of standardized test results, treatment planning, and report).	Yes
96131 TL	Each additional 30 min of testing beyond the first hour (76+ minutes).	
97151 TL	<b>Behavior Identification Assessment, each 15 min</b> (Includes face-to-face time with beneficiary to conduct assessments as well as non-face-to-face time for reviewing records, scoring and interpreting assessments, and writing the treatment plan or progress reporting).	Yes

## IEPT/IFSP

Participation in the IEPT/IFSP. Encompasses all work done for the IEPT. The date of services is the date of the IEP team meeting.

PROCEDURE CODE	SERVICE TYPE	START/END TIME
0031 TM	<b>Mental Health Assessment</b> Participation in the IEPT/IFSP related to the Mental Health Assessment.	No
96127 TM	<b>Brief Emotional/Behavioral Assessment</b> (e.g., depression inventory, ADHD scale) with scoring and documentation, per standardized instrument.	No

## EVALS NOT RELATED TO MET OR IEP

Evaluations completed for purposes other than the IDEA assessment. The date of service is the date the test is completed.

PROCEDURE CODE	SERVICE TYPE	START/END TIME
H0031	<b>Non-MET/Eval – Mental Health Assessment</b> Mental Health Assessment not related to the REED, MET or IEP.	No
96112	<b>Non-MET/Eval – Developmental Testing, First Hour</b> (31-75 min) Developmental Testing not related to the REED, MET or IEP.	Yes
96113	<ul style="list-style-type: none"> <li>Each additional 30 min of testing beyond the first hour (76+ minutes).</li> </ul>	
96127	<b>Brief Emotional/Behavioral Assessment</b> (e.g., depression inventory, ADHD scale) with scoring and documentation, per standardized instrument.	No
96130	<b>Psychological Test/Evaluation, First Hour</b> (31-75 min) (Including integration of patient data, interpretation of standardized test results, treatment planning, and report).	Yes
96131	<ul style="list-style-type: none"> <li>Each additional 30 min of testing beyond the first hour (76+ minutes).</li> </ul>	
97151	<b>Behavior Identification Assessment, each 15 min</b> (Includes face-to-face time with beneficiary to conduct assessments as well as non-face-to-face time for reviewing records, scoring and interpreting assessments, and writing the treatment plan or progress report).	Yes

## THERAPY/COUNSELING

PROCEDURE CODE	SERVICE TYPE	START/END TIME
90832	<b>Individual Therapy, 30 min</b> (actual time can be 16-37 min) Treatment of a mental disorder or behavioral disturbance; with patient and/or family.	Yes
90834	<b>Individual Therapy, 45 min</b> (actual time can be 38-52 min) Treatment of a mental disorder or behavioral disturbance; with patient and/or family.	Yes
90837	<b>Individual Therapy, 60 min</b> (actual time can be 53+ min) Treatment of a mental disorder or behavioral disturbance; with patient and/or family.	Yes

PROCEDURE CODE	SERVICE TYPE	START/END TIME
90832 +90785	<b>Individual Therapy, Interactive Complexity, 30 min</b> Interactive complexity incorporates physical aids to overcome barriers to therapeutic treatment, such as specific communication factors. One of the following conditions must exist to use this code: 1. Maladaptive Communication (i.e. high anxiety, reactivity or disagreement) 2. Caregiver's emotions or behaviors interferes with implementation of treatment plan 3. Mandated reporting such as in situations involving abuse or neglect 4. Use of play equipment, devices, or an interpreter required due to lack of fluency or undeveloped verbal skills	Yes
90834 +90785	<b>Individual Therapy, Interactive Complexity, 45 min</b> Interactive complexity incorporates physical aids to overcome barriers to therapeutic treatment, such as specific communication factors. One of the 4 conditions above must exist to use this code.	Yes
90837 +90785	<b>Individual Therapy, Interactive Complexity, 60 min</b> Interactive complexity incorporates physical aids to overcome barriers to therapeutic treatment, such as specific communication factors. One of the 4 conditions above must exist to use this code.	Yes
90846	<b>Family Therapy without Student, 50 min</b> The goal of these sessions is to address family dynamics, communication and relationships	Yes
90847	<b>Family Therapy with Student, 50 min</b> The goal of these sessions is to address family dynamics, communication and relationships	Yes
90853	<b>Group Therapy other than Family, minimum 5 min (2-8 students)</b>	Yes
90853 +90785	<b>Group Therapy other than Family, Interactive Complexity, 60 min (2-8 Students)</b> Interactive complexity incorporates physical aids to overcome barriers to therapeutic treatment, such as specific communication factors. One of the 4 conditions above must exist to use this code.	Yes
97155	<b>Adaptive Behavior Treatment using an established plan, each 15 min</b>	Yes
97156	<b>Family Adaptive Behavior Treatment using an established plan, each 15 min</b>	Yes
97158	<b>Group Adaptive Behavior Treatment using an established plan, each 15 min</b> 2-8 students	Yes
H0004	<b>Behavioral Health Counseling, each 15 min</b>	Yes
H2011	<b>Crisis Intervention, each 15 min</b>	Yes
S9484	<b>Crisis Intervention, per hour</b> Unscheduled activities performed for the purpose of resolving an immediate crisis. Includes crisis response, assessment, referral and direct therapy.	Yes

### Non-Billable Code

PROCEDURE	SERVICE TYPE	START/END TIME
<b>Consult Only</b>	Use for logging students with consult-only services listed in the programs/services section of their IEP	-
<b>Behavior Plan</b>	Use to log students with a behavior plan only	-
<b>Communication</b>	Use to log communications with parents, other providers, staff	-
<b>Attendance</b>	Use to log when a student is missing therapy(ies) due to absences	-
<b>Observation</b>	Use to document time observing students for evaluation purposes	-

## GENERAL BILLING INFORMATION

### Service History Notes:

1. **Describe** what occurred on the date of service. Ensure that the Service History Note (daily note) is sufficiently detailed to allow reconstruction of what transpired for each service billed.
2. **Describe** the “medical” goal of the service.
3. **Indicate** the result of the therapy session (student’s response).
4. **Avoid** discussing academic goals/issues or attendance.

**Example of Service Note Detail:** Group Therapy (90853) – The group focused on starting “My Calm Down Book” and identified various facial expressions to determine the mood. The student did a self-portrait of his face when angry, then lost focus and was disruptive and disrespectful to his peers.

### Monthly History Notes:

1. **Summarize** (Evaluate) the student’s monthly progress toward your medical/health-related goal.
2. **Include** any changes in medical/mental status and changes in treatment with rationale for change.
3. Service History Notes (Daily and Monthly History Notes (Progress) **must not match**.

**Example of Summary Note:** Student is making limited progress with improving his ability to follow directions and interact with peers appropriately. Will continue to address his goals toward appropriate peer behavior.

### Record Keeping:

Keep copies of all supporting documentation related to this service for a period of 8 years (FY+7) regardless of the change in ownership or termination of participation in Medicaid.